Student Code of Conduct

LCPS is a school with high expectations and high standards. Together, we share responsibility for creating a warm, safe and respectful environment where everyone feels valued, learning flourishes, and people thrive.

Our Student Code of Conducts:

- Ensures all students know the expected behaviours
- Enables all students to feel safe, successful, respected and happy
- Aligns with UN Human Rights of the Child and our LCPS Identity:

Motto/Crest
Christianity
Friendship
Respect

C.H.R.I.S.T Values	
C	Courage and Compassion
H	Honouring Each Other
R	Reverence
I	Involve and Include All
S	Seek to Serve
T	Truth and Justice

Rights: of every student at LCPS	
Safety	To be safe and feel safe at all times
Fair Treatment	To be cared for and treated fairly and respectfully (including your privacy)
Learning	To be supported in your learning, growth and development
Having a Say	To have input into decisions that affect you
To Be You	To have your uniqueness and individuality valued and recognised

Responsibilities: expected behaviours	
Christianity	To strive to Live our C.H.R.I.S.T Values Live as Jesus taught us Treat others well
Friendship	Be Safe with your hands, feet and body. Speak kindly and respectfully Involve and include others
Respect	**Respect Self:** Be responsible for your learning, behaviour, presentation & safety **Respect Others:** Behave in a way that is safe and helps and serves others **Respect Property:** Care for your class, our school and our environment

- The LCPS Behaviour Management Procedure will be applied in situations where student behaviour does not demonstrate the responsibilities and behaviours outlined in the Student Code of Conduct

Supporting Your Rights

Students- We want you to always feel safe at school. If you feel unsafe at any time whilst at school due to the actions of another student, adult or member of staff, please see a trusted adult straight away.

K-2

This poster can be found in K-2 Classes to remind students how they can access help and assistance:

3-6

This poster can be found in 3-6 Classes (and specialist classes) to remind students how they can access help and assistance:

Expected Behaviours

Classroom	Before School	Always
• Try your best • Line up before class: whisper voice (L2) and silence (L1) when your teacher arrives • We enter classrooms silently • We walk quietly and in lines	• Before 8:20- remain seated quietly and no playing with balls. • Before 8:20- wait in the correct area for your Year Level • No: Bush Play or Playgrounds	• Walk on hard surfaces (except courts) • Always wear your hat (outside) • Wear the correct uniform
Eating Break	**After School**	**Playing Break**
• Always remain seated whilst eating • Stand up on the spot and raise hand if you need to speak to the teacher e.g. Toilet, Drink • Clean your area and raise your hand so a teacher can dismiss you.	• After 3:00pm Bell Walk to your pick-up area promptly • Remain seated in pick up zones • Only play/stay if your parent is right next to you	• Follow Play Area Rosters:

	Monday	Tuesday	Wednesday	Thursday	Friday
SWINGS	1	2	3	4	5/6
BUSH PLAY	5/6	1	2	3	4