

LCPS Behaviour Management Plan



As a school community, our staff, parents and students understand that we all have a part to play in creating a school environment where our students flourish and thrive. We want every student at LCPS to feel safe, successful, respected, welcome and happy.

Our Behaviour Management Plan is underpinned by our **Student Code of Conduct** that was developed by our students with our staff and has a strong emphasis on promoting and encouraging our desired behaviours. **We focus on the “Responsibilities” that we require students to demonstrate so that the “Rights” of every student are met at LCPS.**

Student Code of Conduct		
<ul style="list-style-type: none"> Ensures all students know the expected behaviours 	<ul style="list-style-type: none"> Enables all students to feel safe, successful, respected and happy 	<ul style="list-style-type: none"> Aligns with UN Human Rights of the Child and our CHRIST Values & Motto
Student Rights		
Safety	To be safe and feel safe at all times at school	
Fair Treatment	To be cared for and treated fairly and respectfully (including your privacy)	
Learn	To be supported in your learning, growth and development	
Have A Say	To have input into decisions that affect you	
To Be You	To have your uniqueness and individuality valued and recognised	
Student Responsibilities		
<p>Christianity</p> <p>To strive to Live our C.H.R.I.S.T Values Live as Jesus taught us Stand up for what is right</p>	<p>Friendship</p> <p>Be Safe with your hands, feet and body. Speak kindly and respectfully Involve and include others</p>	<p>Respect</p> <p>Respect Self: Be responsible for your learning, behaviour, presentation & safety Respect Others: Behave in a way that is safe and helps and serves others Respect Property: Care for your class, our school and our environment</p>

Additional information:

- CEWA Directives:** This BMP aligns with: CEWA Executive Directives- Student Behaviour and CEWA Process for Exclusion of Students for Disciplinary Reasons
- LCPS Student Code of Conduct:** outlines the expectations and minimum standards of acceptable behaviour of our students.
- Individual Behaviour Support/Management Plans:** will be established as required to support students with repeated behaviour that does not align with the Student Code of Conduct and when self-regulation strategies require explicit teaching.
- Student Voice:** It is imperative that students are given a voice and a respectful nature is utilised from all parties attempting to resolve any issues that arise. Using a non-threatening manner to end any discussion by asking the students 'have I treated you fairly today' will give the students a chance to voice concern as well as accept ownership for all actions, both positive and challenging.

LEVEL 1 Low Level Behaviours

Examples of Student Behaviour	Teacher Strategies	Teacher Expectations	Third Party Involvement
<p>Low Level Behaviours</p> <ul style="list-style-type: none"> • interruptions to learning • inattention • failure to follow direct instructions • calling out • late to class • moving around the classroom without permission • jewellery infringement • uniform not meeting standards and note not provided • one off incidents with others (low level) that are NOT bullying 	<p>Examples:</p> <ul style="list-style-type: none"> • Seating plan • Move student • Speak to student • Eye contact • Move close to student (proximity) • Move around the room • Call home • Warn student of future consequence if behaviour continues 	<ul style="list-style-type: none"> • The student is counselled by the classroom teacher and strategies are put in place to improve the student behaviour. • Strategies may include a seating plan for the student, discussions with the student etc. • Behaviour and an ACTION recorded in SEQTA. • Parental contact if necessary. 	

LEVEL 2 Medium Level Behaviours

Examples of Student Behaviour	Sanction	Teacher Expectations	Third Party Involvement
<p>Medium level Behaviours or persistent, low-level behaviours</p> <ul style="list-style-type: none"> • continually disrupting others • late to class (continuous) • being argumentative • leaving class without permission • failure to follow instructions • using bad language • harassment/low level bullying of another student • minor physical altercation, including play fighting incidents • damage to property • jewellery infringement ongoing • uniform/appearance infringement ongoing • chewing gum • device misuse • use of mobile phone while at school 	<p>Examples:</p> <ul style="list-style-type: none"> • Rubbish pick up • Write out the Respect proforma at break time. • Action as per IT agreement • Mobile phone confiscated and taken to Leadership. On collection of phone at 3pm, a message is sent to Parents regarding phone confiscation. 	<ul style="list-style-type: none"> • Further counselling/action by the class teacher • Record actions and communications on SEQTA. • Parental contact by teacher 	<ul style="list-style-type: none"> • Leadership to be made aware of any confiscations via email. • Class teacher to record on SEQTA

LEVEL 3 Escalated Behaviours

Examples of Student Behaviour	Sanction	Teacher Expectations	Third Party Involvement
<p>High level behaviours or persistent medium level behaviours</p> <ul style="list-style-type: none"> • repeated defiance of teacher's instructions • repeated disruption to the learning of others • obscene language • vilification of other students on the basis of race, gender, sexuality etc. • bullying (recurring) • vandalism • excessive physical behaviour/altercations – possible injury • Cheating in tests 	<p>Removal from class to Assistant Principal</p> <p>Missing break times at Assistant Principal discretion – Writing out lines on respect – AP to monitor</p>	<ul style="list-style-type: none"> • Student is sent to Assistant Principal Office by the classroom teacher (Accompanied) • If student is not compliant, request for Leadership assistance. <p>ALL Incidents are recorded on SEQTA.</p>	<ul style="list-style-type: none"> • Writing out lines on Respect – AP to monitor • Parents are informed by the Assistant Principal or student given the opportunity to convey situation to parents – check up • AP to monitor student behaviour. Strategies developed for behaviour modification including consultation with Counsellor and teacher. • Possible Individual Positive Behaviour Support Plan established with class teacher <p>ALL Incidents are recorded on SEQTA</p>

LEVEL 4 Severe Incidents

Examples of Student Behaviour	Sanction	Teacher Expectations	Third Party Involvement
<p><u>Repeated escalated behaviour resulting in categorising as a severe incident</u></p> <ul style="list-style-type: none"> leaving school grounds without permission during school day forgery on school documentation e.g permission letters serious vandalism stealing bullying (sustained) obscene language directed at others fighting - physical verbal abuse of others interfering with others' property 	<p>A minimum of Half Day In-School Suspension</p> <p>Possible loss of privileges, to include but not limited to teams, camps and excursions</p>	<p>Teacher reports behaviour to Leadership Team.</p> <p>ALL Incidents are recorded on SEQTA</p>	<ul style="list-style-type: none"> Student is placed on a minimum of a half day in-school suspension by Leadership Parents are contacted by the Leadership Team <p>ALL Incidents are recorded on SEQTA</p>

LEVEL 5 Major Incidents

Examples of Student Behaviour	Sanction	Teacher Expectations	Third Party Involvement
<ul style="list-style-type: none"> vandalism (repeated) leaving the school grounds (repeated) continuous denigration of others -racial/sexualised derogatory comments towards others/continued harassment interfering with others' property causing damage deliberate damage to school equipment misuse of IT- e.g. inappropriate comments/videos/photographs at school/home of staff, self and other students as a result of identification fighting or serious physical contact resulting in an injury intimidating people through actions or words 	<p>A minimum of Full Day In-School Suspension</p> <p>Possible loss of privileges, to include but not limited to teams, camps and excursions</p>	<p>Teacher reports behaviour to Leadership Team.</p> <p>ALL Incidents are recorded on SEQTA</p>	<ul style="list-style-type: none"> Student is placed on a minimum of a full day in-school suspension by Leadership Parents are contacted and asked to meet with the Leadership Team. <p>ALL Incidents are recorded on SEQTA and restricted</p>

LEVEL 6 Critical Incidents

Examples of Student Behaviour	Sanction	Teacher Expectations	Third Party Involvement
<ul style="list-style-type: none"> bringing weapons to school Use of or selling of prohibitive substances aggressive/antisocial behaviour-physical and verbal abuse threatening to fight, organising a fight that results in violence repeated misuse of IT- e.g. inappropriate comments/videos/photographs at school/home of staff, self and other students as a result of identification 2 x in-school suspensions within a 10-week period - 3rd upgraded (repeated Level 6 incident) intimidating people through actions resulting in physical injury or not 	<p>A minimum of Full Day External Suspension</p> <p>Possible loss of privileges, to include but not limited to teams, camps and excursions</p> <p>Possible Permanent Exclusion (in consultation with CEWA)</p>	<p>Teacher reports behaviour to Leadership Team.</p> <p>ALL Incidents are recorded on SEQTA</p>	<ul style="list-style-type: none"> Discussion between Leadership Team External agencies contacted as necessary e.g. police Parent Interview with Principal Student placed on external suspension Student accompanied by Parent/Guardian must attend interview/discussion with Principal prior to returning to the school. <p>ALL Incidents are recorded on SEQT and restricted</p>