

Leschenault Catholic Primary School

ENROLMENT FORM K-6 (Confidential)

Please complete this enrolment form and forward along with appropriate documents to the LCPS Office.

STUDENT DETAILS - PROFILE

WASN Number (Office Use Only):			
Surname:	_ First Name: _ Preferred Name:		
Middle Name:			
Academic year of enrolment (circle appropriate class	s): K PP 1 2 3 4 5 6		
Year of enrolment: 20			
Date of Birth:/ Male	Female		
Residential Address:			
Current School (if applicable)	Year Level:		
	Postcode:		
Religious Denomination			
	Non-Religious:		
Parish or Place of Worship			
Sacrament Dates: (if applicable) Baptism://Reconciliation:/	// First Holy Communion://		
Student lives with Both Parents Parent 2 Parent 1 Between Parent 1	☐ Other & Parent 2		
Custody/Guardianship Name of person(s) with legal guardianship of the stu	udent:		
Any other condition or Order enforced at law?			
A copy of any Order MUST be attached.			
Siblings currently attending Leschenault Catholi	ic Primary School		
Name:	Year:		
Name:	Year:		
Name:	Year:		
	Page 1		

Emergency Contacts- must be I Name	ocal to the area and must not be Pa Contact No	arent 1 or Parent 2 Relationship to Student
1		
2.		
STUDENT DETAILS - DEMOGR		
Student born in Australia : Yes □ If "No" please complete Citizensh	,	
		Language:
Torres Stra Both Torres	out not Torres Strait Islander Origin it Islander but not Aboriginal Origin s Strait and Aboriginal Origin original or Torres Strait Origin	
Citizenship/Visa (if applicable)		
	Citizenship Number:	
		Visa Date of Expiry:
	a or Citizenship documents MUST be provide	
STUDENT DETAILS – IMMUNIS		
•AIR History Statements must •For Pre-Kindy and Kindy this Immunisation Certificate declare	0 1	tting your Enrolment Application. an approved catch-up schedule OR an
CAREGIVER DETAILS - PROFI	.E	
Parent 1 Details		
Title: First Name:	Surname:	
Postal Address: (if different from	student residential address)	
	Medicare Number : _	
Demographics All schools are required to collect the foll attached Data Collection Letter for furthe	owing information for the Federal Governme	ent as part of the funding agreement – see
Main Language:	Second Language	9:

Page | 2

 What is the highest year of primary or secondary School you have completed? Year 12 or equivalent Year 11 or equivalent Year 10 or equivalent Year 9 or equivalent or below 	What is the highest qualification you have completed? Bachelor degree or above Advanced diploma/Diploma Certificate I to IV (including trade certificate) No non school qualification	
What is your Occupation Group:Please enter	Group 1,2,3 or 4 from the List of Parental Occupation Groups- Page 7	
Occupation:	_ Employer:	
Country of Birth:	Ethnicity:	
Religion:	_ Parish:	
Parent 2 Details		
Title: First Name:	Surname:	
Gender: Email Address:		
Contact Numbers: (H): (W):	_(M):	
	al address)	
State: Postcode:	_Medicare Number:	
Demographics Main Language:	Second Language:	
What is the highest year of primary or secondary School you have completed? ☐ Year 12 or equivalent ☐ Year 11 or equivalent ☐ Year 10 or equivalent ☐ Year 9 or equivalent or below	What is the highest qualification you have completed? Bachelor degree or above Advanced diploma/Diploma Certificate I to IV (including trade certificate) No non school qualification	
What is your Occupation Group:Please enter attached on page 7	er Group 1,2,3 or 4 from the List of Parental Occupation Groups	
Occupation/Employer:		
Country of Birth:	_ Ethnicity:	
Religion:	Parish:	
PARENT AGREEMENT AND COMMITMENT		
read and understand the schools' Fee Schedu described. I/We understand that although the Federal governments, school fees raise neces I/We commit to paying the required school for difficulty in making these payments. I/We have	sible for payment of fees, I/We acknowledge that I/We have ule (updated annually), and I/we accept the conditions as e majority of financial funding comes from the State and ssary funds enabling the delivery of the school curriculum. ees and will contact the Principal if I/We am/are having re read and understand Catholic Education's School Fee <u>ective/school-fees/</u> Catholic Education's Health Care Card	

Page	Э
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Discount Scheme, provides an automatic fee concession to the holders of eligible means-tested family concession cards (Health Care Card or Pensioner Concession Card). This discount applies to all K-12 students. Upon Acceptance of an Offer, Parents/Fee Payers will complete the legally binding Enrolment Acceptance signed by the Parents/Fee Payers and the Principal.

- STUDENT INFORMATION FORM (ADDITIONAL NEEDS): Prior to your enrolment interview, you will be required to complete a Student Information Form to provide the school information about the individual additional needs of your child. The identification of additional needs will not affect the enrolment decision but will be discussed to support the school's ability to plan for and support the student. I/We declare that we will provide this information fully and truthfully.
- MEDICAL EMERGENCY: I/We authorise the school to seek medical attention, call an ambulance or to hospitalise my son/daughter when considered necessary. I/We further authorise the school that if an emergency occurs requiring surgery, anaesthetic, oxygen, blood transfusion, medication and I/We am/are unable to be contacted within a reasonable time, the school has the authority to agree to the medically recommended treatment by an accredited medical practitioner on my behalf.
- ENROLMENT APPLICATION: I/We understand that the completion of this Enrolment Application does not guarantee an enrolment interview, or an enrolment offer being made. I/We also understand that enrolment in this Catholic school is not a guarantee of enrolment into any other Catholic school. I/We understand that if I/We have knowingly withheld material information relevant to the enrolment process, then the Principal reserves the right to refuse or terminate the enrolment on that ground. I/We acknowledge the school's right to determine the continued enrolment status of students who do not cooperate and support the aims and programmes of LCPS.
- EXPECTATIONS OF PARENTS AND CAREGIVERS: I/We agree to abide by the policies and direction of the Catholic Education Commission of Western Australia and of Leschenault Catholic Primary School (e.g. student behaviour, Code of Conduct, school uniforms, homework, attendance etc). Additionally, I/We will support and participate in school activities and events including:
 - Parent information evenings and/or Parent Teacher nights.
 - Concerts and assemblies
 - Parents and Friends (P&F) activities and meetings.
 - Community meetings School Advisory Council and P&F (AGM).
- **CATHOLIC SCHOOLS:** I/We understand that LCPS is a Catholic school and I/We commit to supporting the religious life and religious education program of the school.

PRIVACY NOTICE: I/We have read and understand the Privacy Collection Notice that can be accessed: https://policy.cewa.edu.au/cewa-policy/community-policy/

Signature of Parents/Caregivers:		_ Date	/	/
	Parent 1			
		_ Date	/	/
	Parent 2			
LCPS's Enrolment Procedure adheres and	complies with Catholic Education	WA Executi	ve Direc	torate:

- Information Stewardship. <u>https://policy.cewa.edu.au/executive-directive/information-stewardship/</u>
 Directive/information-stewardship/
- Enrolment: <u>https://policy.cewa.edu.au/executive-directive/enrolment/</u>

DOCUMENTATION REQUIRED

Please attach a <u>copy</u> of the following documents to this application:

- □ Full Birth Certificate
- □ Immunisation Statement (Australian Immunisation Register)
- Pre-Enrolment Interview Request for Information- provided prior to the interview

If Applicable:

- **Baptism Certificate**
- Visa or Citizenship Documents
- Health Care Plan
- □ Latest School Report
- Health Care/Government Pension Card
- Relevant Court Orders

OFFICE USE ONLY

Students Documentation Attached

- Full Birth Certificate
- **Medicare Immunisation Statement**

If Applicable:

- □ Baptism Certificate
- Visa or Citizenship Documents
- Health Care Plan
- □ Latest School Report
- Health Care/Government Pension Card
- □ Relevant Court Orders

Forms Returned

- Parent Agreement & Commitment
- Digital Images and Social Media Guidelines (Parental Permission)
- General Excursions and Transportation (Parental Permission)
- Pre-Enrolment Interview Request for Information
- Relevant Court Orders

Interview date/time: _____

Approved by Principal:

Entered in AOS by: ______on (date) ____ / ____

Transfer Note requested on (date): ____/___/



Dear Parent and Carers

Leschenault Catholic Primary School, along with all Catholic, Independent and Government schools in Australia, is asking you to provide information on the following:

- the sex of your child;
- the country of birth of your child;
- the indigenous status of your child;
- your occupation and educational qualifications (in very broad terms); and
- the main languages spoken at home by yourself and your child.

We are required to collect this information on behalf of the Department of Education, Employment and Workplace Relations as part of the *National Goals for Schooling in the 21st Century* National Assessment Program. The background information collected will be linked with the results of the Literacy and Numeracy Benchmark Testing held in Years 3, 5, 7 and 9.

The results will assist the Australian government develop policies to make available an education system which is fair for all Australian students and also provide targeted funding to those areas most in need.

Parents and guardians will already have provided some of this information when your child enrolled. The original information and the extra background details now have to be collected across Australia in a uniform way against nationally consistent definitions.

All results will be reported in terms of the total number of students in various ranges and categories. No personal information will be reported and as a consequence no individual, individual school or system will be identifiable in the analysis.

Parents and guardians can discuss issues relating to the collection of this information with the school. Parents and guardians can access additional information on the National Assessment Program and the *National Goals for Schooling in the 21st Century* on the Ministerial Council on Education, Employment, Training and Youth Affairs website: www.mceetya.edu.au/mceetya/

Yours sincerely

Daniel Graves

Principal

List of Parental Occupation Groups

Group 1: Senior management in large business organisation, government administration and defence, and qualified professionals

Senior executive/manager/department head in industry, commerce, media or other large organisation. Public service manager (Section head or above), regional director, health/education/police/fire services administrator Other administrator [school principal, faculty head/dean, library/museum/gallery director, research facility director] Defence Forces Commissioned Officer

Professionals generally have degree or higher qualifications and experience in applying this knowledge to design, develop or operate complex systems; identify, treat and advise on problems; and teach others.

Health, Education, Law, Social Welfare, Engineering, Science, Computing professional Business [management consultant, business analyst, accountant, auditor, policy analyst, actuary, valuer] Air/sea transport [aircraft/ship's captain/officer/pilot, flight officer, flying instructor, air traffic controller]

Group 2: Other business managers, arts/media/sportspersons and associate professionals

Owner/manager of farm, construction, import/export, wholesale, manufacturing, transport, real estate business Specialist manager [finance/engineering/production/personnel/industrial relations/sales/marketing] Financial services manager [bank branch manager, finance/investment/insurance broker, credit/loans officer] Retail sales/services manager [shop, petrol station, restaurant, club, hotel/motel, cinema, theatre, agency] Arts/media/sports [musician, actor, dancer, painter, potter, sculptor, journalist, author, media presenter, photographer, designer, illustrator, proof reader, sportsman/woman, coach, trainer, sports official]

Associate professionals generally have diploma/technical qualifications and support managers and professionals. Health, Education, Law, Social Welfare, Engineering, Science, Computing technician/associate professional Business/administration [recruitment/employment/industrial relations/training officer, marketing/advertising specialist, market research analyst, technical sales representative, retail buyer, office/project manager] Defence Forces senior Non-Commissioned Officer

Group 3: Tradesmen/women, clerks and skilled office, sales and service staff

Tradesmen/women generally have completed a 4 year Trade Certificate, usually by apprenticeship. <u>All</u> <u>tradesmen/women are included in this group</u>.

Clerks [bookkeeper, bank/PO clerk, statistical/actuarial clerk, accounting/claims/audit clerk, payroll clerk, recording/registry/filing clerk, betting clerk, stores/inventory clerk, purchasing/order clerk,

freight/transport/shipping clerk, bond clerk, customs agent, customer services clerk, admissions clerk] Skilled office, sales and service staff.

Office [secretary, personal assistant, desktop publishing operator, switchboard operator]
 Sales [company sales representative, auctioneer, insurance agent/assessor/loss adjuster, market researcher]
 Service [aged/disabled/refuge/child care worker, nanny, meter reader, parking inspector, postal worker, courier, travel agent, tour guide, flight attendant, fitness instructor, casino dealer/supervisor]

Group 4: Machine operators, hospitality staff, assistants, labourers and related workers

Drivers, mobile plant, production/processing machinery and other machinery operators. Hospitality staff [hotel service supervisor, receptionist, waiter, bar attendant, kitchenhand, porter, housekeeper]
Office assistants, sales assistants and other assistants.
Office [typist, word processing/data entry/business machine operator, receptionist, office assistant]
Sales [sales assistant, motor vehicle/caravan/parts salesperson, checkout operator, cashier, bus/train conductor, ticket seller, service station attendant, car rental desk staff, street vendor, telemarketer, shelf stacker]
Assistant/aide [trades' assistant, school/teacher's aide, dental assistant, veterinary nurse, nursing assistant, museum/gallery attendant, usher, home helper, salon assistant, animal attendant]
Labourers and related workers
Defence Forces ranks below senior NCO not included above
Agriculture, horticulture, forestry, fishing, mining worker [farm overseer, shearer, wool/hide classer, farm
hand, horse trainer, nurseryman, greenkeeper, gardener, tree surgeon, forestry/logging worker, miner, seafarer/fishing hand]
Other worker [labourer, factory hand, storeman, guard, cleaner, caretaker, laundry worker, trolley collector, car

Other worker [labourer, factory hand, storeman, guard, cleaner, caretaker, laundry worker, trolley collector, ca park attendant, crossing supervisor.