



Leschenault Catholic Primary School

CATHOLIC SCHOOL IMPROVEMENT PLAN | 2023

CEWA'S VISION

Catholic Education WA is a Christ-centred and child-focused community of engaged learning environments, inspiring all to actively live the Gospel.

LCPS' VISION

Leschenault aims to build a C.H.R.I.S.T. centred community that inspires every individual to think, to learn and to strive for academic excellence

STRATEGIC INTENTS | 2023

Strategic intents should be drawn from and complementary to CECWA's Strategic Directions (2019-2023) with the necessary alignment and recognition to the context of the school. Strategic intents are developed through a school-wide consultative process. The strategic intents are broad goals and success factors that can be articulated in more detail and action through the iterative School Improvement Plan. Through the cycle of strategic planning, when CECWA's Strategic Directions are renewed, a school will factor this in when its next cycle of strategic consultation and generation of new intents over a three-year period occurs.



CATHOLIC IDENTITY Inspiring Christ-centred Leaders

GOALS	SUCCESS INDICATORS	QCE LINKS
CI1: Deepen our understanding of and act for social justice	See KPIs for indicators and measurement tool	1.1 & 1.2
CI2: Develop the faith formation of our staff and students		1.1
CI3: Develop an effective partnership between our school and parish		1.1 , 1.2 & 3.3



EDUCATION Catholic Schools of Excellence

GOALS	SUCCESS INDICATORS	QCE LINKS
E1: Track and improve student performance in Literacy	See KPIs for indicators and measurement tool	2.3
E2: Track and improve student performance in Numeracy		2.3
E3: Reduce the number of students identified as at risk (through standardized and assessment tracking)		2.3
E4: Raise levels of achievement of BRLA		2.1 & 2.2



COMMUNITY Catholic Pastoral Communities

GOALS	SUCCESS INDICATORS	QCE LINKS
C1: Improve parent/teacher communication to support student learning	See KPIs for indicators and measurement tool	3.1 & 3.2
C2: Increase engagement with our local indigenous community		3.1
C3: Increase our engagement with parents and the broader community		3.2 & 3.3



STEWARDSHIP Accessible, Affordable and Sustainable System of Schools

GOALS	SUCCESS INDICATORS	QCE LINKS
S1: Prioritise wellbeing and mindfulness for staff and students	See KPIs for indicators and measurement tool	4.1
S2: Establish a culture of staff to staff and student to staff feedback		4.1
S:3 Develop effective and consistent approaches to teaching and learning within the classroom		4.1
S:4 Track and improve student capabilities with ICT		4.1 & 4.3



In considering the school’s Strategic Intents over the next three years in Catholic Identity, Education, Community and Stewardship, together with the iterative Improvement Goals (collectively the Catholic School Improvement Plan), priority also needs to be placed on identifying faith formation and mission objectives. These are the foundation to any school improvement goal setting and can permeate across all four pillars.

It is recommended schools focus on three goals across a three-year period. The template below has been provided to schools at Evangelisation Planning workshops over the past 4-5 years and may be modified to suit the school’s context. It is primarily based on staff formation because staff cannot effectively evangelise students unless they themselves are suitably formed. The following link to the [Accreditation for CEWA SharePoint](#) may provide a valuable resource for schools. This plan should be reviewed annually and schools are encouraged to utilise support from CEWA’s Faith Formation Team. These goals are to be incorporated and infused through the Catholic School Improvement Plan.

Staff Formation Planning 2022-2025

Focus Area	Improvement Goals	Relevant Actions	Timeframe	Resources	Success Indicators	Monitoring and Progress
<p>WITNESS</p> <ul style="list-style-type: none"> Examples of expressing the divine within Raising awareness of the presence of Jesus 	<ul style="list-style-type: none"> Consciously live the Gospel values and continue the promotion of the presence of Christ in our school through our C.H.R.I.S.T. Values <i>CI 2.1 Review and enhance our the catholic culture of LCPS</i> 	<ul style="list-style-type: none"> Embed C.H.R.I.S.T Values in culture CI 2.1.1 Review and define our Catholic Practices with a focus on our CHRIST Values CI 2.1.2 Establish and plan how to share how others live our CHRIST Values 	<ul style="list-style-type: none"> See Milestone Time-line 2023-2025 	<ul style="list-style-type: none"> Leschenault C.H.R.I.S.T. Values Living Our Values documents Faith Story and Witness and Induction process pass on our faith traditions and practises to new staff 	<ul style="list-style-type: none"> School culture and ethos reflect authentic witness of Christ Visible, respectful relationships between staff, students and parents School Climate Survey – CHRIST values 	<ul style="list-style-type: none"> See Milestone Time-line on SIP 2023-2025 (see check-ins)
<p>CALL TO FAITH</p> <ul style="list-style-type: none"> Themes Beliefs 	<ul style="list-style-type: none"> Inspire charity – we are called to love others Create direct links to Catholic social teachings in all subjects <i>CI 1.1 Enhance opportunities for social justice and action</i> Participate in school and parish life– reflecting a spirit of Christian service <i>CI 3.1 Enhance connections and engagement between the school and parish</i> 	<ul style="list-style-type: none"> CI 1.1.1. Plan Social Justice Actions in our school CI 1.1.1. Implement Action Plan and Timeline, through student ministries, to promote Social Justice CI 3.1.2. Investigate opportunities and plan for ways to unite our school and parish 	<ul style="list-style-type: none"> See Milestone Time-line 2023-2025 	<ul style="list-style-type: none"> Senior Ministries - Pastoral Ministry CEWA policies and information on social justice Caritas, Buckets for Jesus, Bishops Catholic Care, St. Vincent de Paul resources 	<ul style="list-style-type: none"> Actions of staff, students and community reflect a spirit of Christian service Active Pastoral Ministry Develop and review Social Justice Plan and documented outcomes Sharing of our faith milestones with our parish community 	<ul style="list-style-type: none"> See Milestone Time-line on SIP 2023-2025 (see check-ins)
<p>CALL TO GROW IN DISCIPLESHIP</p> <ul style="list-style-type: none"> Apostle’s Creed Sacraments Life in Christ Christian Prayer 	<ul style="list-style-type: none"> Staff will acquire a more in-depth understanding of the sacraments Opportunity for staff to explore the sacred in their own lives and their call to share this gift through the vocation of teaching <i>CI 1.2 Enhance opportunities for faith formation (staff, students and community)</i> 	<ul style="list-style-type: none"> Embed practice of ‘Faith Moments’ (to highlight timely Liturgical and Sacramental understandings) and ‘God Moments’ (to recall and give thanks) in our weekly Staff Memo CI 1.2.1 Record current Faith Formation practices and determine the Faith formation needs of our staff and students CI 1.2.2 Develop and implement a Faith Formation and Prayer Plan and Timeline 	<ul style="list-style-type: none"> See Milestone Time-line 2023-2025 	<ul style="list-style-type: none"> Faith Professional Development eg. 24:7 Youth Ministry Liturgical Calendar – Catholic websites, parish bulletin, CEWA links (information) 	<ul style="list-style-type: none"> Staff surveys targeting need Feedback on faith professional development Catholic Resources eg ‘At Home With God’s People’ 	<ul style="list-style-type: none"> See Milestone Time-line on SIP 2023-2025 (see check-ins)

Improvement Goals

School: Leschenault Catholic Primary School

Year: 2023- See School Improvement Plan (attached)

The Improvement Goals are not intended to capture all the strategic activities of a school but rather prioritise the key areas of focus that will have the highest impact on realising sustained and relevant improvement. Schools are encouraged to limit the number of goals established to maximise depth and impact of strategy. Similarly, this is an iterative document that aligns with the ongoing nature of change that occurs in a school in order to embed processes and practices that lead to a quality Catholic education. Regular monitoring, review and updating of these goals is encouraged and schools may find the addition of notes and/or appendices to capture significant milestones and achievements useful in celebrating success and establishing the next iteration of improvement goals.

There is an expectation that at least one goal for Aboriginal education and Early Years education (if relevant) be included.

INFORMED BY EVIDENCE FROM

- Staff Formation Planning
- Quality Catholic Education guiding principles, frameworks and processes
- CECWA Strategic Directions (2019-2023)
- School Strategic Plan
- National Quality Standard (NQS) Audit
- Aboriginal Education / AEIM: Aboriginal Education Improvement Map
- Curriculum requirements
- Student data analysis, e.g. Power BI & other achievement data, attendance, wellbeing etc.
- QCE School Review (QCESR)
- School Climate Survey
- Technology Integration Matrix (TIMS) / Technology Uses and Perceptions Survey (TUPS)
- School improvement processes

ONGOING EVALUATION



Spiral of Inquiry (Halbert & Kaser 2014)



School Improvement Review and Progress Milestones

Date	Progress, notes and key points
Term 1 Wk 2	School Improvement Team Check-in Meeting- see minutes
Term 1 Wk 4	School Improvement Team Milestone Meeting - see minutes
Term 1 Wk 6	School Improvement Team Check-in Meeting- see minutes
Term 1 Wk 8	School Improvement Team Milestone Meeting - see minutes
Term 1 Wk 10	School Improvement Team Check-in Meeting- see minutes
Term 2 Wk 2	School Improvement Team Check-in Meeting- see minutes
Term 2 Wk 4	School Improvement Team Milestone Meeting - see minutes
Term 2 Wk 6	School Improvement Team Check-in Meeting- see minutes
Term 2 Wk 8	School Improvement Team Milestone Meeting - see minutes
Term 2 Wk 10	School Improvement Team Check-in Meeting- see minutes
Term 3 Wk 2	School Improvement Team Check-in Meeting- see minutes
Term 3 Wk 4	School Improvement Team Milestone Meeting - see minutes
Term 3 Wk 6	School Improvement Team Check-in Meeting- see minutes
Term 3 Wk 8	School Improvement Team Milestone Meeting - see minutes
Term 3 Wk 10	School Improvement Team Check-in Meeting- see minutes
Term 4 Wk 2	School Improvement Team Check-in Meeting- see minutes
Term 4 Wk 4	School Improvement Team Milestone Meeting - see minutes
Term 4 Wk 6	School Improvement Team Check-in Meeting- see minutes
Term 4 Wk 8	School Improvement Team Milestone Meeting - see minutes
Term 4 Wk 10	School Improvement Team Check-in Meeting- see minutes



School Improvement Team Roles and Expectations

School Improvement Team

- Coordinators: Daniel Graves and Shevaun Bertelli
- Catholic Identity Owner: Brigid Bryce
- Education Transformation Owner: Shevaun Bertelli
- Community Transformation Owner: Bree Dudek
- Stewardship Transformation Owner: Kristy Keeler

SIT Co-ordinator: Daniel and Shevaun

- Ensure that the SIP is prioritised and is central to all decisions made within the school
- Schedule review meetings in Weeks 4 and 8 with the SIT to review milestones
- Schedule review meetings in Weeks 2, 4, 6 8 and 10 with the SIT to review milestones
 - **Green = review milestone progress**
- Engage with Fogarty and Fogarty Mentor to upskill SIT members on current practices and information
- Ensure that there is a current version of the SIP available to all staff
- Coordinate communication regarding progress of the SIP to all stakeholders

Transformation Owner

Education: Shevaun **Community:** Bree **Stewardship:** Kristy **Catholic Identity:** Brigid

School Improvement Team:

- Updates SIT on progress of each initiative (Weeks 4 and 8)
- Challenge the team
- Ensures the team agree to the 'next steps'
- Ensures 'next steps' from previous meetings are reviewed
- *Resourcing for Teams of Key Initiatives – allocated time fairly based on key priorities.*

Initiative Teams:

- Coordinates 2 review meetings a term (Weeks 3 and 7) with Leaders of Initiatives- ensures set agenda is followed and the plan is updated
- Ensures 'next steps' from previous meetings are reviewed
- Provide support to Leaders of Initiatives

Team Leaders

- Seek Team members (helpers) to complete milestones
- Provide an update on the status of each milestone to the Transformation Owner in Weeks 3 and 7
- Seek support from Transformation Owner when required
- Note all 'next steps' from their initiatives and follow up
- Coordinate and drive progress
- Identify potential road blocks
- Ensure all Team Members are involved in and contribute to the progress of the initiative

Team Members

- Provide an update to Team Leader
- Contributes to the progress of the initiative
- Seek help when required
- Note all 'next steps' for initiative