

Annual Report 2015

Leschenault Catholic
Primary School



School Improvement

Leschenault Catholic Primary School is a thriving school community and as a school, we want to ensure we are continually improving. We aim to build a Christ-centred community that inspires every student to think, learn, achieve and develop a spirit of service and justice. As such, we promote an annual School Improvement Plan where we strategically plan our goals and the strategies to accomplish our goals. Our plan encapsulates the acronym LEAD – Learning, Engagement, Accountability and Discipleship. We have a goal for each of these key areas and success indicators to know that we have successfully reached our goals.



Our objective in learning was to help our students achieve performance gains in Literacy and Numeracy in years 3 -5. We wanted to see all students in years 3 and 5 record positive growth in the NAPLAN data. We set in place internal moderation structures, with teachers creating rubrics and marking students' work across year levels. We developed scope and sequence documents for all Literacy areas. We implemented a whole school approach to the teaching and learning of Spelling. (Letters and Sounds)

Our objective for engagement was to develop a "Living Our Values" document with our school community in collaboration with students, staff and parents. Much time was spent in creating our school's Strategic Plan that was in fact, in consultation with staff, students and parents. As a school, we felt that the writing of this important document was essential. This document is a work in practise and we hope to see it completed in 2016.

Our objective for accountability is the plan for and the progress changes, to comply with external requirements for NQS (National Quality Standards). As a school we have spent time to work through each of the 57 elements of the seven standards. As a Junior staff from Pre- Kindergarten to Year Two, each member of staff have worked through the standards and has evidence to show their progress. In the first year we were using paper copies. During 2015, we saw the use of digital collection of evidence. We are proud of the progress made by staff in the Junior years. All staff members have met or exceeded the seven standards.

Our objective in Discipleship was to promote the core values and implications for living them out across the school community. We wanted to explicitly outline the core values for our students and school community. By the end of 2015, every student in our school could tell you the names of our values and what they mean to them. This is a significant accomplishment that they will continue to foster in the future years.



Annual Reports to the School Community

Principal's Report: 2015

It has been another successful year at Leschenault Catholic Primary School. So many wonderful events have taken place and we continue to watch our children grow and develop into lifelong learners along with our staff.

2015 was the year we began as a school, to take on the Walker Learning Approach. This Approach was closely researched and much discussion was held with the staff. We wanted to ensure that the philosophy of the Approach would aid our students and help them grow and develop. After much consultation and collaboration we, the staff, felt it was the correct approach for our school and our students.

We were indeed fortunate to be supported so strongly by our School Board and P & F who through discussion and consultation, saw the value of the Approach and gave us the means to support staff in the undertaking of this approach.

We saw the Junior classroom extensions take place from the end of 2014, to its completion in early 2015. With the increase in space for our Year One and Two classes we saw the Approach really begin to flourish. Staff had the ability to create the learning centres necessary for the Approach and we saw our children actively engaging in their learning.

Through the generosity of our P & F we saw resources being purchased in all year levels. The generous \$30,000 investment into our classrooms saw energy and passion take flight in all our classrooms. Very soon we saw major differences in all our classrooms and staff and students were flourishing.

Education is constantly changing; it never stands still. We as educators need to look at what is needed while hanging on to best practice to ensure that our students have the best we have to offer. Change is important, being current is a necessity but change for change sake is not an option. As a staff, much time and consideration has been taken to ensure the changes we make were well researched and in the best interest of our students.

The support and guidance we have from our School Board and P & F is essential and as a staff we are very grateful for this support and assistance. As a school, we are blessed to be surrounded by such amazing people who have so much to offer and the willingness to share it with us.

We are blessed to have such great leadership from our Parish Priest; Father Jess is a constant inspiration to us all. His visits and upbeat temperament help keep us moving forward. It is wonderful to have such a great connection between our Parish and School.

One thing that never changes in our school is our amazing Leschenault school spirit. I am in awe of our school community and the way it works together for our most important people, our students. I admire the courage of our students and the way they encourage and support each other in all events, whether it is a sporting carnival, academic or a cultural quiz. Our students give their best and ensure that all are heard and encouraged.

Leschenault is a special place where learning thrives and this is because as a school we value each and every person. We each have different gifts and talents and there is the practice within our school of sharing what we have with others. Not only do we have wonderful staff but we have two of the most amazing Assistant Principals who give freely of their time to support and assist everyone in our school. I thank their families for allowing their partners to give so much to our school. Mrs Brigid Bryce and Mr Bree Dudek are both dedicated and passionate teachers who give much of their time and energy to the school. I know that I can call on them at any time and I know that they will be there sharing their knowledge and expertise. They truly make a difference in our school community.

When you first walk into our school you will come across two very special ladies in our front office. People say you can feel a school when you first walk into it; there is this feeling and you just know it will be positive. We have great atmosphere in our school and it is thanks to Ms Anne Davis and Mrs Mary McCann. These ladies deal with so many things on any given day. They are calm and caring at all times and they juggle so many duties every minute of every day and they make it look easy. They keep me sane and they are just amazing. They complete the administration team at our school.

We have the very best staff you could wish for in a school. We have a team of dedicated and passionate educators who work in collaboration to ensure that our students have the very best. You can find them here early or late on weekends and in holidays. They are the most industrious group who really care about their students. They constantly work on their craft and I feel blessed to work alongside them. Whenever they see a need they find a way to provide support. As a school, it is always about our students - they must come first every day and they do.

It is always sad when we farewell staff tonight we would like to thank and farewell Mrs Jodie McMahan who joined us this year in year Five. Jodie has been working alongside Di Watkins and has helped our year Fives with their learning. At this time we also farewell Di Watkins. Di has been part of our school for the past 8 years and has worked in many different year levels. Her happy disposition and love of children has inspired us all. Di has a great knowledge and love of Science and has led many special Science evenings in the school.

Also Mrs Liz Grubisa will be taking a year's leave during 2015. We wish you well and know that you will be missed. Liz has worked in tandem for a number of years now with many of our teachers. Her gentle and caring nature will be remembered fondly.

Special recognition goes to the amazing Mary Miller who has been part of our school for nearly 8 years. Mary has expertly run our Library but so much more. She has been our IT and Library teacher and her passion and enthusiasm is legendary. She has co-ordinated Harmony Week and Book Fairs and assisted with Graduation and so much more. Mary is always on the go and comes up with so many awesome ideas to make learning interesting and fun. Mary has such great knowledge and a love of learning and she shares this passion with our whole school community. We wish you all the best at your new school Mary; you have been an inspiration to us all.

We have the best support team that make our school great. Mr David Salathiel is one in a million; he makes sure that our school looks great at all times. He is the handy man of all handy men and he

puts in many extra hours just to make sure everything is running smoothly. Every hedge is trimmed and the gardens look wonderful. He is our "Super Dave."

Mrs Stephanie Taylor and Mrs Tania Dagnall are our culinary masters. They say that an army marches on its stomach. Well, we are lucky to have two amazing chefs who ensure great food at all times. Their resourcefulness and gusto make our canteen one in a million. Thank you also to Mrs Rachel Craig, who runs our uniform shop most diligently. Rachel ensures that everyone has uniforms and that we are well stocked.

Our P & F is made up of some of the most industrious people I know. They are strong individuals who unite as a team to make events happen within our school. Our events are known throughout the Australind community as some of the best. We have seen so many wonderful events and they really have built community spirit. We have an awesome executive who keep us moving forward. Thank you to Taryn, Kristy, Kelly and Natasha. Thank you also to all our Committee members who join us every month to help make a difference in our community. Thank you to the wonderful event coordinators who have used their energy to promote our school and make each event a success.

Special thanks to Natasha Shields who has been our P & F secretary for the last two years. Natasha took on this role at the beginning of 2014 and has done a great job keeping us informed and up to date.

To our school Board, I cannot thank you enough for your support and drive. We have seen so many projects taken on and successfully and this is thanks to your vision and expertise. As a group, we have spent numerous hours working on the many different projects within our school. The care and determination you have shown has been inspiring.

Each project has been completed and completed well. You ensure that as a school, we have everything we need. Your detailed planning and drive has made a difference in our school. Special thanks to Karen Wilding, our amazing Board Chair; you are an inspiration and a great support overseeing all our projects. As a leader, you need drive and determination and the ability to work well with others. In Karen, we have an amazing leader so 'thank you'. To Katherine Madaffari and Lee Tilbrook, our Secretary and Treasurer, you are just amazing; you ensure we are all kept up to date and that we have the finances to back all decisions made. As a group, we work well and we look forward to many more years to come.

It is always sad when we have to farewell a board member, Mr Tuglio Iemma has just been a sensational member on our Board for the past 6 years. You have brought so much to our school and you have been a large part of our success. We are sad to see you finish your time on the Board but we sincerely thank you for all you have done. You have been a real inspiration to our school and your expertise has been invaluable.

A special thank you to our wonderful students; they are the ones that inspire us every day and the reason why we are here. They happily share the gifts and talents with us daily and support each other. They are the Leschenault spirit that is our school. Finally I would like to wish all our students, staff and families a very blessed and Holy Christmas and look eagerly to 2016.

Paula MacKenzie – Principal

Treasurer's Report: 2015

LESCHENAULT CATHOLIC PRIMARY SCHOOL

FINANCE REPORT – AGM 2015

FORECAST 2015 – RESULTS

2015 Results

Expected Trading result for the year: \$372,752 Deficit

(Actual figures to October, therefore November & December are budget forecasts)

Last Year Actual was: \$70,928 Deficit

Reflecting on current year's result

This year's large deficit was driven by the work performed on much needed renovations and initiatives at our school, driven by the previous 5-year plan.

Major expenditure included

- Renovation to the Junior Primary Buildings
- Upgrade to lights within the school
- Clearing trees at front of the school for improved character and visibility of the school
- The purchase of furniture to improve the Walker learning approach with in classrooms
- Play areas within both the 3 year old area and the Junior Primary

Projections for 2016

Whilst we have not been able to obtain the 2016 Budgeted figures confirmed from the Catholic Education Office (CEO) we expect our trading result to return to positive. With the only major works planned being the bus bay at the eastern end of Mardo Ave close to Barnes Ave and the floor in the undercover area being made more comfortable for the students to sit on during school assemblies.

Our Vision

We must maintain the first class facilities for students and staff, at the same time as paying attention to and preserving the school's healthy financial position, for future generations.

Lee Tilbrook – Treasurer

Chairperson's Report- 2015

The School Board have been privileged to work with several amazingly talented and dedicated groups within the school community. We regularly see members of our community apply themselves to achieve outstanding results, which always ultimately serve to benefit our students. The Board thanks the many people who have contributed to the school this year.

Firstly, the incredible job done by the school leaders must be acknowledged. Our Principal, Paula MacKenzie has worked tirelessly over the year and has guided us educationally with expertise, timeliness, innovative ideas and skill towards better educational outcomes. Brigid Bryce and Bree Dudek have made an amazing supporting team for Ms MacKenzie in their roles of Assistant Principal, with Mrs Bryce safely holding the fort whilst Mrs MacKenzie was away earlier this year. Mr Dudek has just finished his first year at LCPS, and he's settled in fabulously. As always, Fr Jess has been our rock of spiritual guidance and through his gentle example, shows us daily how to strengthen our bond with Jesus. Thank you to all.

Thank you to our wonderful staff! We have talented Teachers, enthusiastic Educational Assistants, super Support Staff, amazing Administration staff and vivacious volunteers. We all work together towards a common goal – providing for the Educational and Religious needs of our children. From your School Board, our sincere thanks! Every contribution counts and every effort matters. Thank you!

One of the proudest moments for the Board this year, was seeing the new junior area opening and accommodating our year 1 and year 2 students. The build itself was a huge achievement; however the collaboration to bring the building to its full functionality was incredible. Dale McAtee and his team of very talented and hardworking volunteers have built an outside learning area which will benefit our children for many years to come. The new extension has allowed our teachers to seamlessly begin the transition into the Walker Learning approach, which the school has embraced.

It gives me great joy to acknowledge the mammoth contribution to the school by the very dedicated P&F. The P&F have had the most incredible fundraising year on record, raising tens of thousands of dollars which was poured back into the school for the benefit of our children. This year saw the inaugural Rainbow Colour Run which was a raging success and a community first. More than a thousand people had the joy of being doused with dye while skipping, running, jumping, hopping or walking through various colour stations. It was amazing and we can't wait for the next one! Money raised at this event bought many, many classroom resources. There were so many other fundraising events by the P&F in 2015, perhaps most notably the fabulous Night of the Stars Quiz Night, where hundreds of fabulous prizes were auctioned, won or purchased and approximately 30 tables battled for quiz night supremacy. Money raised from this event has funded a PA system for the school – the value of which is grounded in both school safety and convenience.

The second semester of 2015 has seen the start of the OSH after school program, which has been invaluable to parents who have commitments before and/or after school. The kids love the OSH program and we are confident that over time many more families will come to use this fabulous service organised by the school, on school grounds.

The School Board would also like to thank the super-wonderful ladies of the canteen, Steph and Tania and their hardworking gang of volunteers, for providing a great, healthy, and affordable food service to the school. This has been the schools' first year without Year 7's onsite and as such represented quite a challenge for the canteen to remain financially viable with the loss of so many

hungry mouths. With their enthusiasm and innovative ideas, Steph and Tania have risen to the challenge and now feed more hungry mouths than ever.

Finally, I take this opportunity to reach out to every Board member. You are a humble, hardworking, sensible and dedicated gang. It is the Board members' strong moral grounding and commitment which helps drive the direction of the school. Thank you.

With warm regards and many thanks, Karen Wilding (Board Chair, 2015).

President of the P & F Report - 2015

2015 again saw another hugely successful year for the P&F. I would like to take this opportunity to thank all the parents and friends from the Leschenault Community. This year our main focus for the P&F was not to just raise funds but also incorporate a strong community spirit. With all the activities held this year, we believe we accomplished both of these.

We started the year strongly with the introduction of a new fund raising concept – the Rainbow Fun Run. This saw the involvement of the wider community and a lot of fun was had by all with the Fun Run the talk of the town. Not only did this gain a positive community spirit but was also a fabulous fund raiser, raising in excess of \$17,000! A huge thank you is extended to the fabulous parents and families who were involved in the success of this event. We were very excited to hear the girls have committed to another Fun Run again in February 2016!! We finished off the term with the Easter raffle and movie night which also raised better than expected funds.

Second term consisted of a Mother's Day stall and Disco that bought some fun back for the kids. Term 3 again was a very successful term for the P&F with the Father's Day stall, the Quiz night and the Pretzel Rod fund raiser. The sub-committees organising each of these events did an amazing job with the events raising over \$20,000!! At the end of term 4, the fund raising committee had raised in excess of \$39,000 for this year!!!

Having carried over funds from the previous year, we were able to donate a significant amount back to the school and with the introduction of the Kathy Walker approach this year we helped to change the face of our classrooms. All classrooms have received combined funds totalling \$15,000 to use as they felt necessary whether that be in furniture or decorations. I'm sure everyone who has visited the classrooms this term would have seen the massive changes. We were also able to replenish the science equipment, purchase 6 new Redcat audio processing devices, a rotary cutter, new sports uniforms for the winter carnival and a new PA system.

As President I would like to personally extend a huge thank you to our committee, P&F Vice President Kristy Keeler, P&F secretary Natasha Shields, P&F Treasurer Kelly Catalano and our P&F Board Representative Donelle Gunson. We would also like to thank Anne Davis and Mary McCann for their assistance with our fundraising events. I would also like to thank the classroom P&F representatives who all contribute at our meetings and events. In addition, we want to thank all the new parents and friends that got on board in our fund raisers this year.

On behalf of the P&F we would like to thank our Principal, Paula MacKenzie for her enthusiasm and assistance in all P&F activities we have held throughout the year. Every year Paula goes above and

beyond what is expected of a school Principal with the P&F. Nothing is ever too much trouble and she always assists in any way possible with all our events. I would like to thank Paula personally for your support in my role throughout 2015. I would like to encourage all parents to come along to our meetings in 2016 to help in community and fund raising events. I would like to wish everyone a safe, happy and holy Christmas season.

Taryn York
President 2015

Contextual Information

Leschenault Catholic Primary School is a co-educational, double stream school comprised of 473 students from our comprehensive Pre-Kindergarten class to Year Six. We are blessed as a school to be ably supported by our Parish and there is a strong relationship between the Parish, the school and the wider community. Religious Education Curriculum underpins our school and enables students to practise their faith within a range of liturgical celebrations.

Leschenault promotes an atmosphere of openness and mutual respect where children feel secure to develop to their full potential. Students embrace spiritual, emotional, intellectual, physical and social skills, encouraging them to develop into independent learners. Senior students participate in ministries focusing on Pastoral, Environmental, Library, Media, Peer Mentoring and Sporting leadership and led by the Student Executive. It is very important that our school leaders have the opportunity to lead our school and become active citizens.



We aim to engage our students and have them relate to their learning. We need them to have learning skills for the 21st Century and the future. We not only want them to be educated in Literacy and Numeracy, but in resilience, problem solving, social interactions, effective communication and appropriate self-expression. With this aim in mind we as a school have embraced the Walker Learning Approach and begun implementing many of the Walker Learning strategies.

All classrooms are equipped with interactive whiteboards or large televisions with Apple connections to support the dynamic teaching and learning environments. We are a very well-resourced school providing our staff and students with the latest technology. The school has a well-equipped computer lab and we also provided eight iPads for each classroom. The technology infrastructure within the classroom is constantly evolving so that we may keep up with new technological advances. We encourage our staff to be innovative and to use many forms of technology to promote learning within our school.

The school has developed a whole school approach to Literacy and Numeracy. Many assessment strategies contribute data. This is used to monitor the progress of each individual student. Curriculum differentiation and specialist group work is an integral part of all teaching at Leschenault. Each class has access to a Teacher Assistant to facilitate this process. This ongoing commitment to cater for and support students with a range of specialised needs, is evident in the Intervention and Enrichment programmes within the school.

As a school we appreciate creative thinking and encourage our staff and students to think outside the box. As a school we have joined Opti-Minds to encourage our students to share their creative minds and join a creative thinking problem solving challenge. This is part of our Enrichment programme for Year Three – Year Six.

We also value sports within our school and above all, sportsmanship. Our students have not only developed their skills in this area and achieve well in all sports, but school spirit is paramount to our community. Our students constantly attain great results but also encourage one another on and off the field.

Our students are also given the opportunity to be immersed in the Indonesian culture and learn the language; students from year one to year six participate in the Indonesian programme and are currently learning about the culture, food and language.



Teacher Standards and Qualifications

All teaching staff meet the professional requirements to teach in Western Australia and can be found on the public register of teachers of the Teacher registration Board of Western Australia. A number of our staff hold multiple qualifications but we have only shown their highest qualification.

Years Qualified	Number of Teachers	% Teachers	Qualifications Include
3 Years	4	14%	Diploma of Teaching Diploma of Arts Associate Diploma of Science Graduate Diploma of Reading Education Graduate Certificate in Education (Early Childhood) Higher Diploma in Education
4 Years	22	76%	Bachelor Of Education Bachelor of Arts Bachelor of Arts (Early Childhood)
5 Years	3	10%	Master of Education

Work Composition

We have a dynamic staff who are committed to our students and community.

	Number of Staff		Percentage of Staff	
	Female	Male	Female	Male
Teaching staff	28	2	93%	7%
Educational Assistants	15	0	100%	0
Administration Officers	2	0	100%	0
Support staff	3	1	75%	25%
Indigenous Staff	1	0	2%	0

Student Attendance at School

Year Level	%Attendance	Number of students
Pre-Primary	94.25%	60
Year One	95.50%	60
Year Two	94.07%	59
Year Three	96.87%	56
Year Four	94.34%	56
Year Five	95.66%	58
Year Six	95.95%	46
Total School	95.38%	395

Children who are absent from school for a full day or consecutive full days are required to notify the school in the following manner:

- Telephone the school before 9:00am in the morning, followed by a written note to the school with the child's name, date of absence, reason for absence and signed by the parent/legal guardian, OR
- Email the school before 9:00am in the morning outlining the child's name, date of absence, reason for absence, with the parent/legal guardian's name at the bottom.

Absentee Notes may also be presented in advance for known absenteeism.

Proforma absentee slips are available either in your child's school diary, from the website or the school office. It is not acceptable to write an Absent Note in the pages of the School Diary. A separate note must be written, so it can be filed at the office. The school has a legal requirement to document and store written explanations for ALL absenteeism of students.

Absentee SMS messages

If a child is absent or late from school without notification from the parent/legal guardian, before 9:00am, an automated SMS Message will be sent, advising that the child is absent and requesting an explanation. This practice both notifies parents/legal guardians that the child is not at school and ensures the safe whereabouts of all students.

NAPLAN information

School Based Data

Our school based data for 2015 - 2016 on our whole school focus embedding Walker Learning through our PK – Year 2 classes and introducing aspects into our Year 3 – 6 classes will be:

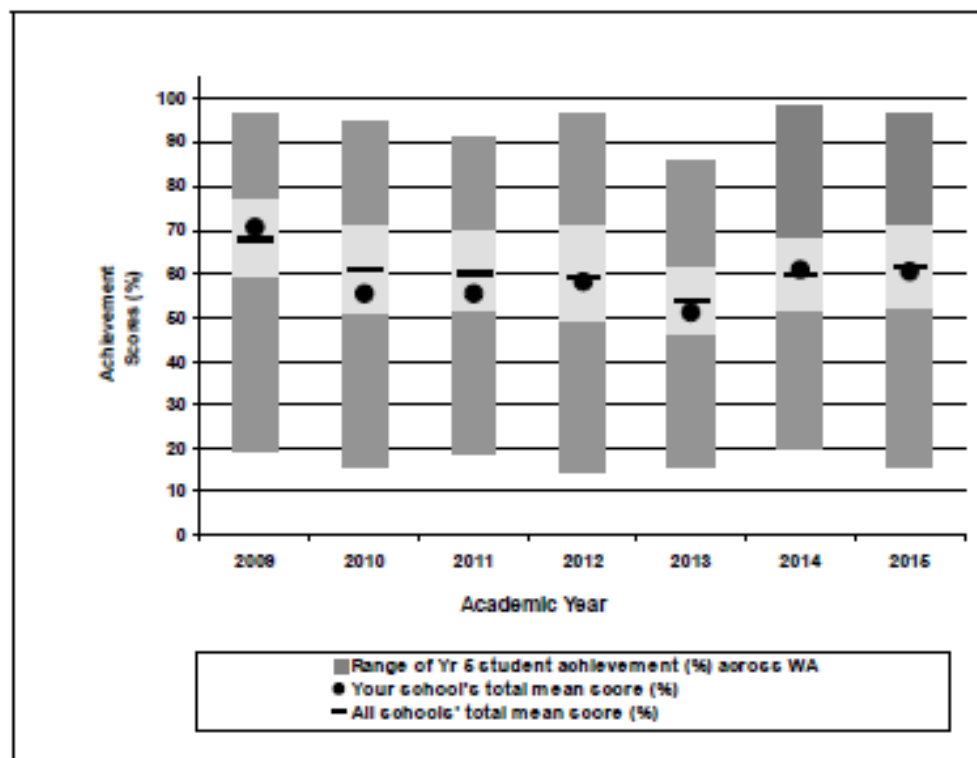
- Focus Child records to demonstrate growth across 7 domains
- Students demonstrate a greater capacity to self-regulate behaviour demonstrating more independence and organisation. Less need for discipline of minor annoying incidents
- Extension of students is evident through understanding of learning intentions shown in open ended tasks with more able students demonstrating higher order thinking
- Whole school scope and sequence of diagnostic writing assessments (rubrics) to provide specific information about a student's writing

System Data

In this section reference is made to BISHOP'S LITERACY/NAPLAN/PIPS data.

The following graphs show Leschenault Catholic Primary School's means compared with National School results (NAPLAN) or System Mean (Bishop's Literacy/PIPS).

BISHOP'S LITERACY

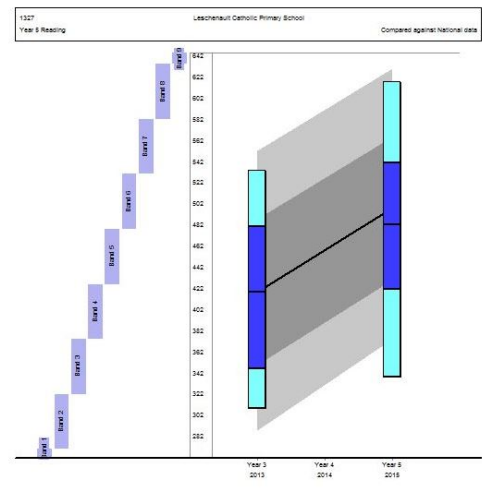
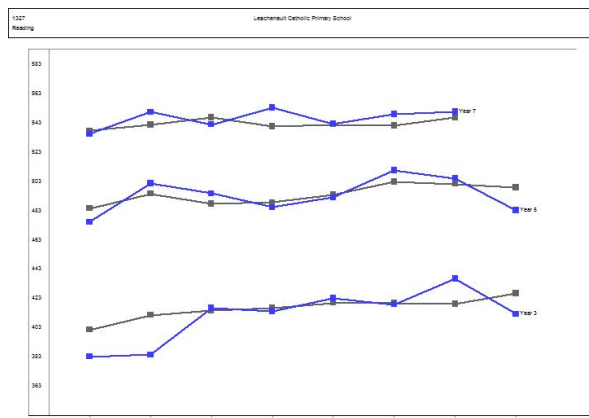


Observations

Our 2015 Religious Education results indicate

- Our Year 5 students have performed marginally lower than the State mean, with the number of students in the top 25 percentile remaining decreasing slightly.

NAPLAN Reading

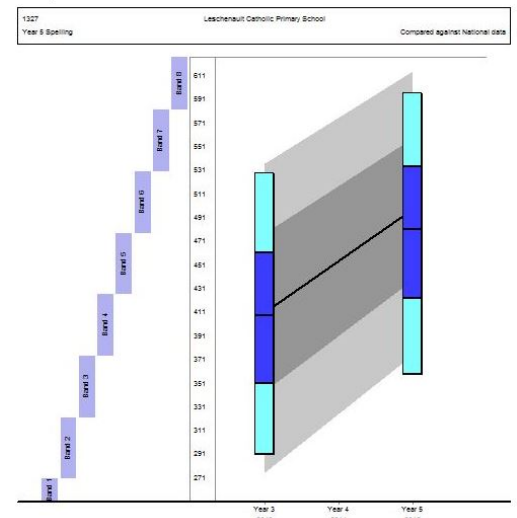
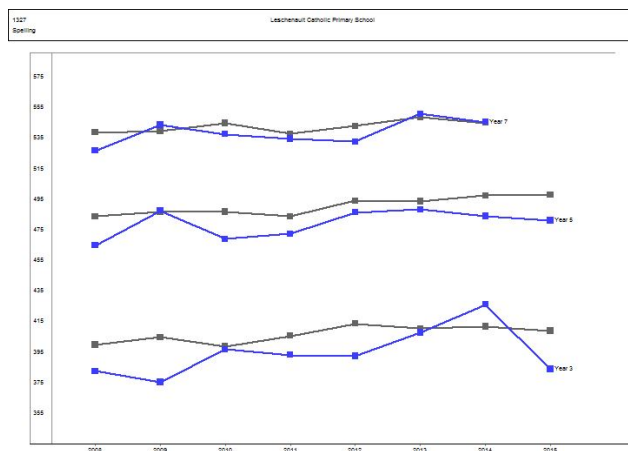


Observations:

Our 2015 Reading results indicate

- Our Year 3 and Year 5 students are performing below the National Mean as this is the first time in a minimum of 5 years that this has occurred. There is an already identified tail in Year 3 and 5 who are already receiving support through individualised reading and Toe-by-Toe.
- Only 3 Year Three students are identified as being below minimum standard and are already receiving additional support

Spelling

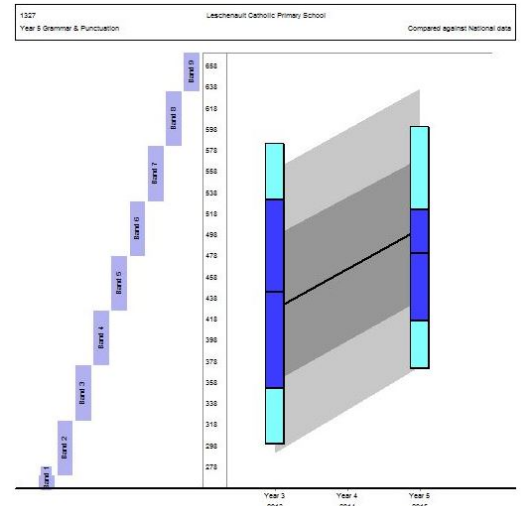
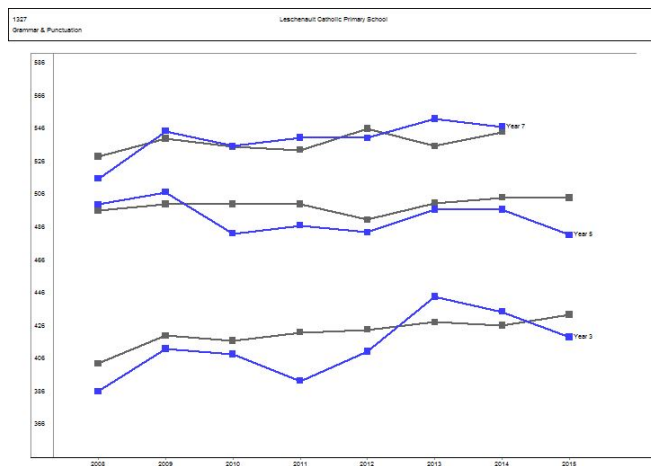


Observations:

Our 2015 Spelling results indicate

- The Year 5's have performed below the National Mean, with the bottom 25 percentile tail quite large
- The Year 3's have performed 25 points below the National Mean with an over representation in Bands 2 and 3. Other school assessments support these results hence the review of our whole school spelling program.

Grammar and Punctuation

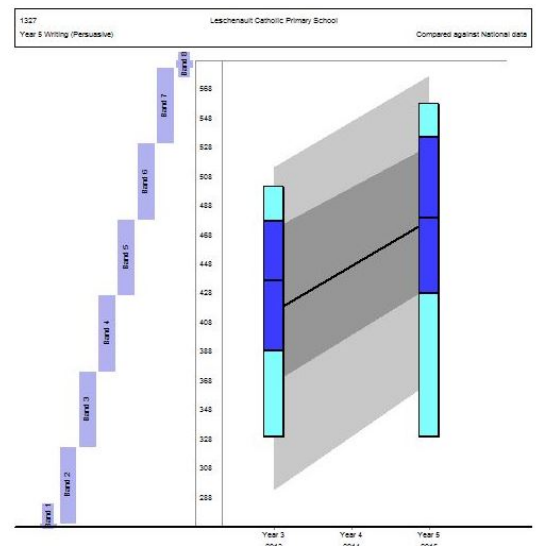
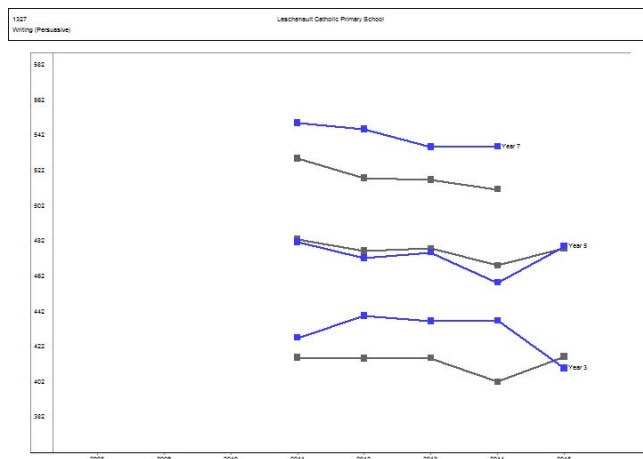


Observations:

Our 2015 Grammar and Punctuation results indicate

- The Year 3 and 5 cohort are both below the National Mean
- Our Year 5 results indicate significant decline in cohort as a whole and 10 individual students showed negative growth. This is to be further investigated and cross referenced with writing assessments
- Year 3 have only 3 students below minimum standard and the cohort performed 13 points below the National Mean, with an over representation in Band 3. Current practices will be investigated through our Writing Focus

Writing (Persuasive Text)

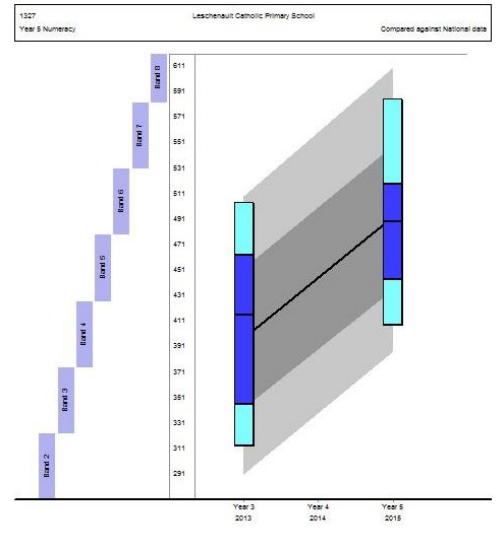
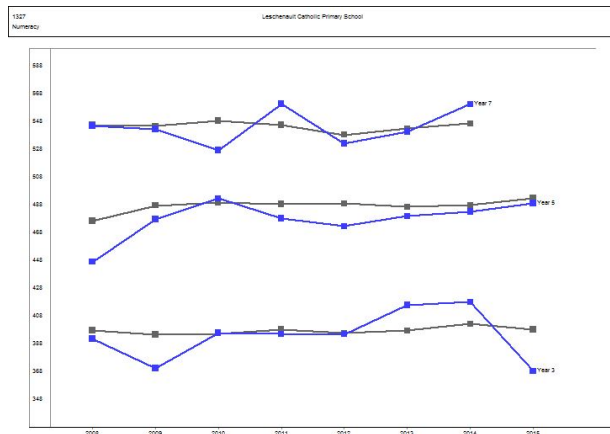


Observations:

Our 2015 Year results in Writing indicate....

- Our Year 5 results show that our Year 5 cohort are performing slightly above the National Mean, However there is a concern with the growth in the bottom tail to 19% from 4% in Year 3 (2013)
- Our Year 3 results show that these cohorts have performed slightly below the National Mean, with the Year 3 cohort showing 18% percentage in the bottom 20 percentile of Australian students

Numeracy

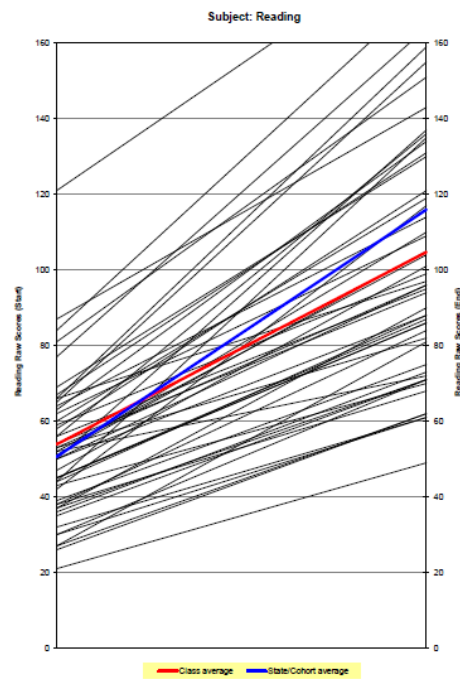
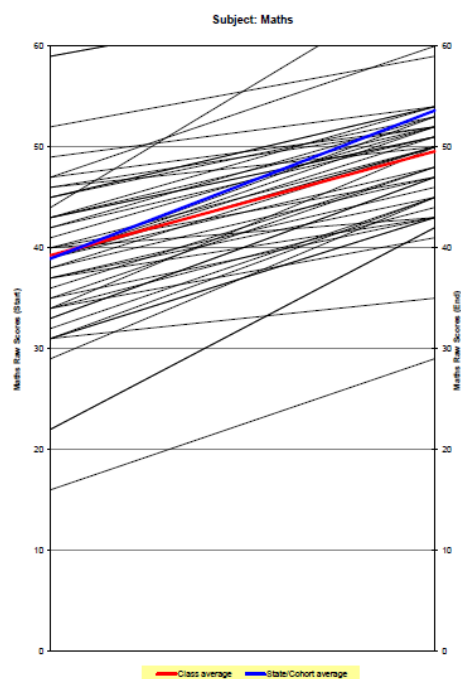


Observations:

Our 2015 Year results in Numeracy indicate....

- Our Year 3 cohort performed well below the National Mean (30%) with only 5% in the top 20 percentile. In 2015 Year 3 students have been streamed in Mathematics and it is expected that the results will improve over the next few years.
- Our Year 5 results show that the Year 5 students were performing at the National Mean and with over representation of students in Band 5 (44%) and lower representation in the higher bands.

PIPS



Observations:

Our 2015 Year results in Numeracy indicate that while

- The cohort has not improved as expected, with both classes starting slightly above the State Cohort and at the end of the year classes have fallen below in both Reading and Mathematics

DATA OBSERVATIONS

- Initial analysis of PIPs and NAPLAN data undertaken by the Leadership Team and then shared with the staff.
- This data is cross-referenced with class and whole school assessments
- An area of strength identified in 2015 was Numeracy which can be credited to the whole school Mathematics program – Stepping Stones and Numeracy dedicated time, which will continue.
- The data informs us that we need to continue with our Writing focus with an additional focus of spelling, grammar and punctuation within writing.

FUTURE PLANNING

Short Term Goals

Our writing focus will continue as planned through to 2016, and will be extended to include the implementation of the phonics program “Letters & Sounds’ from Kindy to Year 3. As a consequence of this focus, we would expect to see:

- Greater engagement in daily writing tasks.
- Improve spelling outcomes
- Transfer this spelling knowledge to daily writing
- Improvement in students’ ability to critically analyse their own writing through clearly communicated learning intentions
- Improvement in students’ meeting literacy intentions based on the English scope and sequence from Foundation to Year 6 in the West Australian Curriculum and in the extension of our students over time
- Individual growth for each child in NAPLAN scores in all year levels; no regression which cannot be explained

We will also continue to improve the implementation of the Walker Approach across Kindy to Year 2, and work on aspects of Walker Learning “Engagement Matters” in the Years 3 – 6 classrooms.

Parent, student and teacher satisfaction

Last year we did not participate in the Insight survey but sent an online survey to parents in our community. The survey looked at parent satisfaction of the school and engagement of their children. There was an overwhelming opinion that our school is working well and that parents are very satisfied with the school and staff.

The survey asked 41 questions of our parents and a range of questions were asked on the learning and engagement of students. For every question, 80% - 94% of parents were very satisfied with the school which is a good indication of parent opinion.

Parents were asked to comment on the school and took this opportunity to give us direct feedback. Parents were asked to give positive feedback and constructive feedback. Most chose to give honest and good feedback. It was good to hear all the positives and items that parents are happy with.

Constructive feedback looked at communication as a main item and as a school we have taken this on board and believe we have addressed this item well.

Staff at LCPS is highly motivated professionals that work collaboratively in teams. We have a high level of energy in our school and staff is dedicated and passionate about what they do. They work in teams to provide the best outcomes for our students. We have a high rate of attendance and staff is seen here early, late and on weekends. They are great communicators and enjoy a healthy frank debate on our school and the practices we employ. As a staff we listen to each other and we have shared ownership of our school, everyone contributes to making our school work.

Our students are engaged in their learning and every classroom is a happy and safe environment. When you view our attendance rates you will find there is low absenteeism which provides student satisfaction.

Post school destinations

School	Catholic	Non Catholic
Bunbury Catholic College – Mercy Campus	40	2
Bunbury Catholic College – Marist Campus	3	
Australind Senior High School	1	
Total	44	2

The majority of our students go on to Bunbury Catholic College- Mercy Campus which is situated in Australind. Only one student went to the Government Senior High School as their sibling attended.

School Income

Financial information can be seen on My School website, as yet it has not been updated from 2014 but as soon as it has this will be included.

