



# LESCHENAULT CATHOLIC PRIMARY SCHOOL

## ***EVANGELISATION PLAN 2016 ~ 2018***

Building a Christ centred community

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## EVANGELISATION PLAN

Our school Evangelisation Plan will be for three years, but reviewed annually.

It cannot do everything: priorities have to be established based upon student needs, staff capacity and resources. What realistically can be achieved in three years needs to be borne in mind at all times.

A student strategy may need to be delayed where prerequisite staff formation is needed lest staff not know what they are needing to do.

Where the religious life of the school is concerned, the priority needs to be empowering students and staff to participate. This includes understanding the meaning of all rituals and prayers.


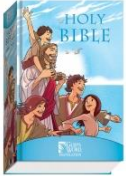


Leschenault Catholic Primary School is a faith community where its members live in Christianity, Friendship and Respect so that each person is encouraged to develop their full potential as living witnesses to Christ.


*Our Vision at Leschenault is ~ Living in faith and committed to dynamic learning*

*Our Mission at Leschenault is to build a Christ centred community that inspires every student to learn achieve and develop a sense of service and justice.*

## THE PRIMARY PROCLAMATION (1)

<b>Sacred Focus</b> <i>(Classroom prayer centre, chapel, crucifix etc)</i>	<b>Reverence Sign</b> <i>(‘Etiquette’, expressions of reverence)</i>			<b>Effectiveness Indicators</b>
<p><b>Church Prayer Focus – during Liturgy</b></p> <p><b>Grotto</b></p>  <p><b>Prayer Tables Class Crucifix</b></p> <p><b>Bibles</b></p> 	<p><i>Culture of Spiritual Focus in our Church</i></p> <ul style="list-style-type: none"> <li>- <i>Students enter in stillness and silence with Reverence</i></li> <li>- <i>Genuflection</i></li> <li>- <i>Liturgy Focus and reflective music for all celebrations</i></li> <li>- <i>Recognition of the Sacred elements within the Church</i></li> <li>- <i>Bless ourselves as we enter the church reminding us all of our Baptism</i></li> </ul> <p>- <i>Seen as an a sacred place for individual and class prayer</i></p> <p>- <i>Encourage teachers to share this sacred space with the children in formal and informal prayer.</i></p> <p>- <i>The presence of religious symbols and sacred items to honour our prayer tables, and crucifixes within each classroom environment, remind the school community of the presence of God.</i></p> <p>- <i>Liturgical coloured cloths to be placed on class prayer table to reflect different Liturgical seasons ~ White, Red, Green, Purple with staff explanation</i></p> <p>- <i>Bibles (class sets) are respectfully used and stored within our classrooms</i></p>			<p><i>Level of reverence when entering and exiting the church</i></p> <p><i>Genuflecting to the Tabernacle</i></p> <p><i>Grotto maintained and used in reverence</i></p> <p><i>Turn and face the prayer table/crucifix when we are praying</i></p> <p><i>Bibles are stored in a special place</i></p>
<p><b>Staff Formation Prayer Focus – Staff Prayer</b></p> <p><b>Staffroom and School Entry</b></p>	<p><b>How</b></p> <p><i>Understand liturgical seasons</i></p> <p><i>To reflect Christian belief and values</i></p>	<p><b>When</b></p> <p><i>Prayer - in Class and as staff</i></p> <p><i>A focus on our school's values permeates our community</i></p>	<p><b>Who</b></p> <p><i>All staff with support</i></p> <p><i>All staff and parent body</i></p>	<p><i>Observable and staff participate</i></p>

## THE PRIMARY PROCLAMATION (2)

Theme	When Proclaimed (Feast, event, opportunity etc)	How (Method - address, written paragraph)	Where (Assembly, newsletter, etc)	Effectiveness Indicators
<p><b>Restored Sight</b></p> <p><b>Healing</b> Jesus healed the sick</p>	<p><i>Charisms and traditions of the school</i></p> <p><i>Advent</i></p> <p><i>Season of Lent</i></p> <p><i>Reconciliation</i></p> <p><i>Prayer for those in need</i></p> 	<ul style="list-style-type: none"> <li>- <i>Feast Days sharing of stories</i></li> <li>- <i>The manner in which we address each other, the school culture</i></li> <li>- <i>Memorials of past staff and students</i></li> </ul> <p><i>Season of preparation - Advent Wreath/Prayer</i></p> <ul style="list-style-type: none"> <li>- <i>Ash Wednesday Liturgy/Mass</i></li> <li>- <i>Project Compassion</i></li> <li>- <i>Lenten Promises written by all students and staff</i></li> <li>- <i>Students are to be given the opportunity to attend Reconciliation at least once during each year and preferably each term.</i></li> <li>- <i>Examination of Conscience</i></li> <li>- <i>Prayer for Intentions</i></li> <li>- <i>First Reconciliation</i></li> </ul>	<ul style="list-style-type: none"> <li>- <i>Line-up</i></li> <li>- <i>Website Blog</i></li> <li>- <i>Liturgies</i></li> </ul> <p>- <i>Explain Advent Practices in Newsletters</i></p> <p>- <i>Lighting the Advent Wreath and prayer at line-up</i></p> <p>- <i>Explain Lenten Practices in Newsletters</i></p> <p>- <i>Highlight during our Lenten commitments during line-up</i></p> <p>- <i>Masses with parish</i></p> <p><i>School Focus</i></p>	<p><i>Community spirit and support</i></p> <p><i>Ashes worn by staff and students</i></p> <p><i>Visual signs and conversations about our commitments for example Lenten promises</i></p> <p><i>Better understanding of the Sacrament and increase attendance during weekend Reconciliation</i></p>
<p><b>Staff Formation</b></p> <p><b>Building Community</b></p> <p><b>Gospel Values</b></p>	<p><b>How</b></p> <p><i>Staff Retreat</i></p>	<p><b>When</b></p> <p><i>Faith Day</i></p>	<p><b>Who</b></p> <p><i>Mario Borg</i></p>	<p><b>Effectiveness Indicators</b></p> <p><i>Healed Relationships</i></p>

## THE PRIMARY PROCLAMATION (2)

Theme	When Proclaimed <i>(Feast, event, opportunity etc)</i>	How <i>(Method - address, written paragraph)</i>	Where <i>(Assembly, newsletter, etc)</i>	Effectiveness Indicators
Harmony	<i>Holy Week</i>	<i>- Palm Sunday starts within school grounds processing to Church - Holy Week Liturgies</i>	<i>Church</i>	<ul style="list-style-type: none"> <li>• Families attending celebrations</li> <li>• Reverence during special Liturgy</li> </ul>
	<i>ANZAC Day</i>	<i>ANZAC Liturgy</i>	<i>- Church - Creating of a floral Tribute under the flag</i>	<i>Active participation during ceremony</i>
	<i>Mary's month of May</i>	<i>Living Rosary - Parish invited</i>	<i>Undercover Area</i>	<i>School and Parish working together</i>
	<i>Feast of the Body and Blood of Christ Pentecost Sunday</i>	<i>- First Eucharist Mass - Enrolment Mass for Confirmation</i>	<i>- Church</i>	<i>Demonstrate an understanding of other cultures, celebrating our differences and gifts</i>
	<i>Harmony Week</i>	<i>- Liturgy, activities and guests</i>	<i>School Focus all week</i>	<i>Each class visits the Grotto and together pray the Rosary</i>
	<i>Assumption</i>	<i>- Parish Mass Year 3-6 - Liturgy PP-2</i>	<i>Church Prayer focus of the Rosary at line-up</i>	<i>Knowledge of Australia's first saint</i>
	<i>Mary of the Cross Feast Day</i>	<i>- Liturgy / Website Blog</i>	<i>Church</i>	<i>Remember through stories those who have died. Pray for them</i>
	<i>All Souls Day</i>	<i>Liturgy / Memorial</i>	<i>- Church memorial ground</i>	

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Theme	When Proclaimed <i>(Feast, event, opportunity etc)</i>	How <i>(Method - address, written paragraph)</i>	Where <i>(Assembly, newsletter, etc)</i>	Effectiveness Indicators
<b>Celebration and Remembering</b>	<i>End of Year and Graduation</i>	- <i>Thanksgiving Mass</i> - <i>Graduation Mass</i>	<i>Church</i>	<i>Whole school Celebrate at the end of the school year, thanking God for the blessings we have received as a whole school community</i>
<b>Staff Formation</b> <i>Community Prayer</i>  <i>Focus on the Liturgical life of the Church</i>	<b>How</b> <i>Invitation given to staff to join in morning prayer</i>  <i>Prayer Board for community needs</i>	<b>When</b> <i>Tuesday Mornings</i>  <i>Located on community board</i>	<b>Who</b> <i>All Staff</i>  <i>Community</i>	<i>Prayer focus on special feasts and events within the school year</i>  <i>Pray for those in school who are in need</i>



**BELIEVING COMMUNITY**

BELIEFS TO BE PROCLAIMED	FEAST/EVENT	WAY/BELIEF PROCLAIMED	EFFECTIVENESS INDICATOR
<ul style="list-style-type: none"> <li>• <i>God the Father the almighty creator of Heaven and Earth</i> <ul style="list-style-type: none"> <li>- <i>called into relationship with God yearnings and questions in the human heart</i></li> </ul> </li>   <li>• <i>Experience of Jesus Christ</i> <ul style="list-style-type: none"> <li>- <i>Deepening awareness that we are loved by God</i></li> <li>- <i>Inspired by Jesus as a model of holiness</i></li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>• <i>Beginning of Term Masses</i></li> <li>• <i>Harmony Week Liturgy</i></li> <li>• <i>Clean-up Australia Day</i></li>   <li>• <i>Living the Gospel Values</i></li> <li>• <i>Senior Ministries</i></li> <li>• <i>School culture</i></li> <li>• <i>School Vision Statement</i></li> <li>• <i>Sacrament of Reconciliation</i></li> </ul>	<ul style="list-style-type: none"> <li>• <i>Celebrate each new beginning</i></li> <li>• <i>School Gardens to produce sustainable produce for use within the school</i></li> <li>• <i>Recognise and celebrate diversity within Australia and our school</i></li> <li>• <i>Environment Ministry initiatives</i></li>   <li>• <i>Through the way we treat others</i></li> <li>• <i>Highlighting our (Gospel) Values - through prayer, line-up presentations driven by the children, Mass themes, Value Tickets recognising values displayed by children.</i></li> <li>• <i>Respect the dignity of each person by the way we speak to and about them</i></li> <li>• <i>Consciously making Jesus present in the conversations we have</i></li> <li>• <i>Pastoral Ministry to have monthly focus on our Gospel Values - certificates/awards to reflect this Gospel Value</i></li> </ul>	<p><i>Children interacting with different cultural experiences.</i></p> <p><i>Participating in events like Clean up Australia Day.</i></p> <p><i>Environmental Ministry who highlights environmental needs within our school.</i></p> <p><i>Classes actively utilising our school vegetable gardens.</i></p> <p><i>Active Witness of students and staff.</i></p> <p><i>Meaningful reflection and examination of conscience before Reconciliation</i></p>




**BELIEVING COMMUNITY**

BELIEFS TO BE PROCLAIMED	FEAST/EVENT	WAY/BELIEF PROCLAIMED	EFFECTIVENESS INDICATOR
<ul style="list-style-type: none"> <li>• <i>The Holy Spirit</i></li>   <li>• <i>The Holy Catholic Church</i></li>   <li>• <i>Communion of Saints</i></li> </ul>	<ul style="list-style-type: none"> <li>• <i>Confirmation Mass</i></li> <li>• <i>Pentecost Sunday</i></li>   <li>• <i>Enrolment Masses for each Sacrament</i></li> <li>• <i>Reception of the Sacraments</i></li> <li>• <i>Parish Masses</i></li> <li>• <i>Thanksgiving Mass</i></li> <li>• <i>Beginning and End of Term Masses</i></li> <li>• <i>Parish celebrations</i></li>   <li>• <i>All Souls Day</i></li> <li>• <i>Feast Days</i></li> </ul>	<ul style="list-style-type: none"> <li>• <i>Remember in prayer those who are close to us who have died</i></li> <li>• <i>Draw inspiration from the saints acknowledging the work of the Holy Spirit in their lives, and their heroic goodness</i></li>   <li>• <i>To be in relationship with God and the Church through the sharing of our faith milestones with our parish community</i></li> <li>• <i>Classes are rostered to attend weekday Mass with the parish so that they can experience the a more intimate/personal celebration of the Mass</i></li> <li>• <i>Support of our Missions</i></li>   <li>• <i>Saint's Projects shared with the school and parish community</i></li> <li>• <i>Special Liturgies/Masses</i></li> </ul>	<p><i>Active Participation in the Confirmation (Family) Workshops</i></p> <p><i>Demonstrates an understanding of how the Saints and themselves are strengthened by the Holy Spirit</i></p> <p><i>The whole parish supports and celebrates with us</i></p> <p><i>Active participation during the Mass</i></p> <p><i>Support of Pastoral Ministry to raise awareness and money for Caritas and St. Vincent DePaul</i></p> <p><i>Students Demonstrate a knowledge of the saints and attempt to follow their example</i></p>



**BELIEVING COMMUNITY**

BELIEFS TO BE PROCLAIMED	FEAST/EVENT	WAY/BELIEF PROCLAIMED	EFFECTIVENESS INDICATOR
<ul style="list-style-type: none"> <li>• <i>Forgiveness of sins</i></li> </ul>  <ul style="list-style-type: none"> <li>• <i>Resurrection of the body and life everlasting</i></li> </ul>	<ul style="list-style-type: none"> <li>• <i>Ash Wednesday</i></li> <li>• <i>Season of Lent</i></li> <li>• <i>Reconciliation</i></li> </ul> <ul style="list-style-type: none"> <li>• <i>Holy Week and Easter</i></li> </ul>	<ul style="list-style-type: none"> <li>• <i>Masses/Liturgies - focus on turning back to God</i></li> <li>• <i>Lenten promises</i></li> </ul> <ul style="list-style-type: none"> <li>• <i>Holy Week Liturgies</i></li> <li>• <i>Stations of the Cross - include Resurrection, reminding us of the sacrifice of Jesus so that we too can live forever with Him in heaven.</i></li> </ul>	<p><i>Wearing of ashes to show our willingness to change</i></p> <p><i>Involvement of the students school and parish community in the Holy Week and Easter celebrations</i></p>
<p>STAFF FORMATION</p> <p>As above <i>Staff prayer to be linked to Gospel Reading</i></p> <p><i>Reflect on Gospel Values</i></p>	<p>HOW</p> <p><i>How does it apply to you / the community</i></p> <p><i>Focus on two gospel values per term.</i></p>	<p>WHEN</p> <p>WHO</p> <p>All staff are invited to participate in prayer</p> <p>Staff lead our students through the values in class and at assembly.</p>	<p>EFFECTIVENESS INDICATOR</p> <p><i>Recognise the gospel values and use them in our daily lives with one another. To be visibly seen and active.</i></p>

**CELEBRATING COMMUNITY: EUCHARIST**

<p><b>EURCHARIST:</b></p> <ol style="list-style-type: none"> <li>1. How has our school life sought to help students in non-verbal ways to become aware of the sacred before celebrations of the Eucharist? The church is fully prepared before students enter and there is an expectation of reverence. Time has been taken to explain the Gospel so that the students are familiar with the reading. Words from the Order of the Mass are displayed encouraging participation. Practise of Hymns.</li> <li>2. Our students participate in celebrations of the Eucharist as a whole school at the beginning and end of each term. Year Groups from the senior classes (3– 6) attend Mass with the Parish at least once per term, and Special Feasts like Ash Wednesday and the Assumption are also celebrated with Mass. We also celebrate our School Feast Day with Mass.</li> <li>3. What practices or strategies have been used in our school to ‘apprentice’ students             <ul style="list-style-type: none"> <li>• We express thanks to God for blessings – through offerings of gifts, writing Prayers including Prayers of the Faithful</li> <li>• We understand the sacredness of the scriptures: by breaking open the Gospel prior to Mass, and reverently listening to the Word of God</li> <li>• We understand the real presence of Jesus in the Eucharist: by kneeling and focus on Father during the Eucharistic Prayer. Bow as we approach the Blessed Sacrament to prepare ourselves to receive Christ. When we return to our seats we ensure that a quiet pray is said and reflective silence/singing is maintained. A blessing will be given to those students in Years 1-3 while seated.</li> </ul> </li> <li>4. Our school sought to ‘apprentice’ students             <ul style="list-style-type: none"> <li>• To develop skills needed to prepare for active participation by making the Mass relevant for the kids, by teaching students the words and gestures of the Mass by active witness and participation of staff, and an understanding of the parts of the Mass and their importance.</li> <li>• We prepare personally before each and every school celebration of the Eucharist – learning hymns and breaking open the Gospel prior to Mass</li> </ul> </li> </ol>	<p><b>EFFECTIVENESS INDICATOR</b></p> <p><i>Attentiveness, Active Participation as well as an understanding of gestures and prayers.</i></p> <p><i>When receiving First Communion the children are welcomed by the Parish Council to become more active members of the parish</i></p> <p><i>Opportunities for children to become active members of our Parish by becoming altar servers.</i></p> <p><i>All Sacramental candidates and families are expected to support the parish through organised busybees.</i></p>
<p><b>STAFF FORMATION</b></p> <p><i>Break Down Parts of the Mass – Go slowly through the Mass with Father to gain a better understanding of the parts of the Mass</i></p> <p><i>Breaking open the Gospel as a staff</i></p>	<p><i>Active participation</i></p>

**CELEBRATING COMMUNITY: PENANCE**

<p><b>PENANCE</b></p> <p>5. Our school participates</p> <ul style="list-style-type: none"> <li>• In the examination of conscience prior to receiving the Sacrament of Reconciliation. Use ‘Circle Time’ as a time to reflect on actions and choices they have made in light of the example of Jesus.</li> <li>• We express sorrow to God for our sins as each class writes Lenten Promises which focus on our behaviour in preparation for Easter, and as the need arises within each classroom</li> </ul> <p>6. Our students had opportunities to celebrate Penance, in Reconciliation Liturgies at least once a year</p> <p><b>CONFIRMATION</b></p> <p>1. Our school prepares students for Confirmation by:</p> <ul style="list-style-type: none"> <li>• Relating the gifts of Confirmation to the their lives through the Confirmation Retreat, Sacramental Workshop and through the RE Program</li> <li>• Saints Projects focus on the Heroic Goodness of each saint in relation to the gifts they were given by the Holy Spirit</li> </ul>	<p><b>EFFECTIVENESS INDICATOR</b></p> <p><i>attentiveness, participation</i></p> <p><i>Take responsibility for behaviour</i></p> <p><i>Pray for forgiveness and guidance in our daily live</i></p> <p><i>Sharing of the knowledge that they have researched, demonstrating the Heroic goodness of their saint with each other and our Parish.</i></p>
<p><b>STAFF FORMATION</b></p> <p><i>Community building retreat with Mario Borg focusing mainly on Gospel Values and living these values within our community</i></p> <p><i>As Year 3s, 4s and 6s prepare for the Sacraments all classes RE units are aligned</i></p>	<p><i>Staff recognising the gifts each Sacrament gives us and how they can help us build relationships</i></p>

## PRAYING COMMUNITY (6)

Formal Prayer	When integrated into the school day	Effectiveness Indicators
<p>Hail Mary The Lord's Prayer</p> <p>Apostles Creed</p> <p>Rosary</p> <p>Ministry Prayers</p>	<p><i>Daily Class Prayer</i> <i>Whole School Prayer at Line-up</i></p> <p><i>School Focus as part of the Living Rosary</i></p> <p><i>Whole School and Parish - Month of May or Mary's Birthday sharing the intentions we are praying for, and bring flowers to decorate the Living Rosary</i></p> <p><i>Each of our 6 Senior Ministry groups has a prayer which is reviewed annually and said at the beginning of each meeting. These prayers are regularly shared with the school community at line-up</i></p>	<p><i>Students know the basic formal prayers and are able to recite them with understanding</i></p> <p><i>The creation of a prayer book for our staff and students so that they are able to participate in meaningful prayer as a school or class.</i></p>
<p><b>Staff Formation</b></p> <p>Apostles Creed</p>	<p><i>Apostles Creed - these are our beliefs, Break open the Apostles Creed discuss what it means for each of us.</i></p>	

## PRAYING COMMUNITY (7)

Informal Prayer Intentions	When integrated into the school day	Effectiveness Indicators
<p>Needs of Individuals asking for prayers</p> <p>Needs of the School Community</p> <p>Sacramental Groups</p> <p>Needs of those affected by hardship or tragedy</p> <p>Prayer for world issues</p> <p>Prayers of the Faithful</p> <p>Pray for those whose who have no-one to pray for them</p>	<p><i>Prayers of the faithful/prayers of intercession during Masses and Liturgies</i></p> <p><i>Formal and spontaneous prayer together with opportunities for reflection and meditation</i></p> <p><i>Gather for prayer as whole school for special intentions</i></p> <p><i>Class prayer - Individual intentions using 'Great Prayer Formula'</i></p> <p style="padding-left: 40px;"><i>- Spontaneous prayer ~ reflect on and pray about the problems, worries and challenges that occur within our school community</i></p> <p style="padding-left: 40px;"><i>- Pray for community/national/global intentions</i></p> <p><i>Prayer Before Meetings - to reflect on the mission of the group and for the intentions of the group.</i></p> <p><i>Praying as a school community for the needs of individuals within our community/national/global intentions</i></p> <p><i>Prayer vigils involving parish and whole school (Families) community</i></p>	<p><i>Students spontaneously ask for opportunities to come together in prayer.</i></p> <p><i>Students are prepared to share their intentions during class prayer.</i></p>
Staff Formation	<p><i>Staff Prayer - A set time set aside for Shared prayer (voluntary) all are invited to participate and lead prayer sessions with a focus on the Gospels</i></p> <p><i>All staff meetings and decision making events begin with prayer - reminding us that God is with us as we work together.</i></p>	<p><i>Active participation during staff prayer</i></p> <p><i>Use of the prayer board in the staffroom</i></p>

**THE CREATED PERSON: PROMOTING MOST NEEDED UNDERSTANDINGS OF THE WHOLE PERSON**

<b>Select Experiences From .....</b>	<b>Aspects of Person</b>	<b>Belief to be proclaimed</b>	<b>Understanding/Values</b>	<b>Witness (How we intend to live it)</b>	<b>Subjects supporting (Areas in school)</b>	<b>Effectiveness Indicators</b>
<p>The First Great Christian Commandment (first three of 10 Commandments)</p> <p>The Second Great Christian Commandment (the other 7 commandments)</p>	<p>Harmony with God</p> <p>Harmony with others.</p>	<p>When we show acceptance of others and share our love we are following his example.</p> <p>The dignity of each person is to be maintained if we are truly following Christ.</p> <p>God gave us the ten commandments so that we could form lasting relationships with God and each other and grow in wholeness.</p>	<p>Loving others unconditionally and contributing to the good of society.</p> <p>Developing an ever deepening relationship with God through Jesus Christ the Son of God.</p>	<p>By working cooperatively with each other, by treating others with dignity and respect.</p> <p>Staff and Students showing reverence in prayer and in liturgy. Communicating through actions the importance of relationship with God.</p>	<p>Religious Education, prayer time, Mass, Liturgies Assemblies.</p>	<p>The cooperative way student's co-exist on the playground and care for each individual.</p> <p>Reverence shown in actions when we take time out with God.</p>
<p>Staff Formation:</p>	<p>Providing opportunities for staff to discuss the different harmonies and how we can lead by example.</p>	<p>By providing PD for staff to further their own faith journey and increase their knowledge</p>		<p>By our actions reflecting our beliefs.</p>		<p>By staff reflecting on their own faith journey and supporting each other in their growth.</p>

Select Experiences From .....	Aspects of Person	Belief to be proclaimed	Understanding/Values	Witness (How we intend to live it)	Subjects supporting (Areas in school)	Effectiveness Indicators
<p>Freedom</p> <p>Moral Conscience</p> <p>Growth in virtue</p> <p>Sin/God's mercy</p> <p>Human relationship with society</p> <p>Social Justice</p> <p>God's love</p>	<p>Mandate 9 -12 Harmony within.</p> <p>Harmony with Creation</p> <p>Harmony with each other</p>	<p>Freedom to choose what is right and follow God's ways. The capacity to express love and goodness.</p> <p>God created us aware that by giving us free will we could choose our actions but by his saving grace we can become closer to him and remain in his love.</p> <p>God gave us the ability to love others and help each other form relationships.</p> <p>When we show acceptance of others and share our love we are following his example.</p>	<p>True harmony grows when unity develops in a person's thoughts, words and actions. Physically reflecting God's selfless love and goodness.</p> <p>Verbally and non-verbally through the language of the body.</p> <p>To appreciate, respect and contribute to the good and beautiful in creation.</p> <p>Loving others unconditionally and contributing to the good of society.</p>	<p>Staff and students modelling good choices that show respect and dignity for all through their words and actions.</p> <p>By showing respect for God's creations by appreciating and sustaining our environment.</p> <p>By working cooperatively with each other, by treating others with dignity and respect.</p>	<p>SOSE and Health and on the playground at school.</p> <p>The way we keep and care for our school environment and our friends.</p> <p>The way we sort out our differences and show tolerance to others around the school. The way we show respect to all we meet on a daily basis.</p>	<p>Children choosing to follow the teachings of Jesus on the playground.</p> <p>By maintaining a clean environment around the school and town.</p> <p>By showing concern for fellow students and staff.</p>
Staff Formation:	Providing opportunities for staff to discuss the different harmonies and how we can lead by example.	By providing PD for staff to further their own faith journey and increase their knowledge		By our actions reflecting our beliefs.		By staff reflecting on their own faith journey and supporting each other in their growth.

### CHALLENGE MOST INFLUENTIAL IDEAS REFLECTING HUMAN FRAGMENTEDNESS

PERSON	CULTURAL IDEAS CONTRARY TO DEVELOPING THE HUMAN AND DIVINE	UNDERSTANDINGS NEEDED TO CRITIQUE THESE IDEAS	WHICH SUBJECTS COULD BEST CRITIQUE THESE IDEAS?	EFFECTIVENESS INDICATOR How can we assess whether students are critiquing this misunderstanding?
	<p>Disharmony with God</p>           <p>Disharmony Within</p>           <p>Disharmony with others</p>           <p>Disharmony with creation</p>	<p>To keep God central in our lives and continue to grow in faith through God’s teachings and promises. God wants us to grow in wholeness and in his love through hope in every situation and in charity towards all.</p>           <p>When we attend Mass we are given strength through the Eucharist and community to face all challenges sent to us. It is through prayer and liturgy that we grow in wholeness as God planned.</p>           <p>The importance of honesty and respecting the reputations of others through words and actions.</p>           <p>Respects and defends the sacredness of nature and human life.</p>	<p>Living a Gospel Life Importance of having quite time to reflect and pray.</p>           <p>Through Religious Education students become more aware of the strength of the Holy Spirit in their lives.</p>           <p>Within health and the PATHs programme the students are given strategies for problem solving</p>           <p>Broadening the concept of what respect is. Needs vs. wants What is stealing?</p>           <p>Teaching resilience, coping strategies, team building and self-esteem activities.</p>	<p><i>Join in prayer and meditation respectfully.</i> <i>Respecting sacred places and objects.</i></p> <p><i>Respect for God’s name.</i></p>           <p><i>Students using kind words to others. Saying no to things they don’t like happening to them. Including everyone, standing up for self and others, reporting hurtful behaviour.</i></p>           <p><i>Students, staff and parents using positive language, praising and complimenting one another. Students using their initiative.</i></p>           <p><i>Is respect shown to staff, students and parents at Leschenault Catholic Primary School</i></p>           <p><i>Taking care of the environment and school property and respecting others property.</i></p>