



POLICIES

Leschenault Catholic Primary School

Topic:	Justice Education		
Policy No:	2-B7		
Policy Area:	Catholic Identity		
Updated:	2017	Date of Review:	2019

Rationale

In the spirit of Jesus Christ, Leschenault Catholic Primary School fosters everything good and unifying in society from the perspective of the Gospel. We promote the development of a society which reflects the love and goodness of God, where peace and reconciliation grow along with justice, compassion, mercy and a special commitment to the poor.

We recognised that all people are created with the same nature and origin and enjoy equal dignity to develop, make amends, reconcile, restore relationships and be welcomed back with love, acceptance, forgiveness and support.

We are committed to integrating Gospel truths, virtues and values in appropriate ways into all relationships and learning. Members of our community promote a Gospel vision of society in order to explore social attitudes, values, practices and trends.

All those involved in our school are called to be the 'face of Christ' within our community, especially to the most challenging and disengaged learner. We are all called to give witness to the importance of offering opportunities so that others aspire to and achieve their potential.

Principles

- Leschenault Catholic Primary School values human diversity which is demonstrated by practical responses to diverse learning needs and abilities.
- We endeavour to develop the spirit of service in all people by promoting service to God through service to others and working to make the world a better place for all.
- The ethos, policies, curriculum, interactions and protocols of LCPS emphasises the sacredness and dignity of the individual.
- LCPS promotes justice to all, including those who are culturally, socially, physically, intellectually, financially, emotionally or spiritually disadvantaged.
- Our school community promotes the Christian belief that the rights and needs of others must always be respected, whilst taking into account the rights and needs of the wider community.
- Members of school communities are concerned with caring for the environment and preserving the necessities of life for future generations.
- Catholic schools work in partnership with families and the wider community to provide what students need to realise their potential.
- All students shall have access to the same opportunities, outcomes and resources, dependent on need and availability.
- Members of school communities shall have access to all the resources and support they need to participate in decisions which affect their own development and those of their community.

Procedures

- Staff engage in ongoing evaluation and renewal of Gospel values through: Faith, Story and Witness for all new staff; Faith days for all staff; participation in prayer before meetings and on Tuesday mornings; Professional Development for the purpose of Accreditation; and open dialogue surrounding social trends relating to Gospel values.
- The school community engages in ongoing evaluation and renewal of Gospel values through: explicit teaching and learning; participation in masses and liturgies; participation in social justice activities; and a practical focus on the Leschenault values statement.
- Leschenault Catholic Primary School supports the awareness of and participation in activities which promote the Gospel values of service to those in need.
- Leschenault Catholic Primary School embeds Gospel values into the curriculum in educationally appropriate ways to enable students to discover and integrate these values into their lives.
- Leschenault Catholic Primary School allows opportunities for the school community to develop a sense of God's original justice, in order to promote positive change in the world by developing a sense of active social responsibility.
- Decision making processes at Leschenault Catholic Primary School will respect and take into account the Gospel values, and the diversity and needs of its community.
- Leschenault Catholic Primary School promotes activities that make the community the caretakers of our grounds. Explicit teaching and learning, as well as exposure to the activities of the Environmental Ministry, raises awareness of wider environmental issues.
- Justice practices and evidence of them are listed fully in the QCS document: *Systematic Evangelisation Planning*.

6. References

- Bishops of Western Australia 2009, Mandate of the Catholic Education Commission of Western Australia: 2009-2015